



**National Survey  
of Student Engagement**

**University of South Carolina Aiken**

**Mean Comparisons**

August 2008

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

[www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2008 Mean Comparisons  
NSSEville State University**

*NSSEville State compared with:*

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008			
			Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
<b>1. Academic and Intellectual Experiences</b>															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84	***	.23	2.65	***	.23	2.62	***	.27	2.74	**	.12
			SR	3.27	***	.43	2.90	***	.43	2.91	***	.41	3.03	***	.27
b. Made a class presentation	CLPRESEN	ACL	FY	2.33	***	.33	2.09	***	.33	2.08	***	.33	2.21	***	.15
			SR	2.85	***	.27	2.62	***	.27	2.65	***	.24	2.77	*	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.59		.07	2.53		.07	2.53		.06	2.64		-.05
			SR	2.57	***	.28	2.30	***	.28	2.37	***	.20	2.47	*	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04	**	.11	2.96	**	.11	2.95	**	.11	3.03		.02
			SR	3.34	**	.15	3.22	**	.15	3.24	**	.13	3.29		.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.84	***	.14	2.71	***	.14	2.72	**	.13	2.75	*	.09
			SR	2.88	***	.17	2.73	***	.17	2.73	***	.16	2.80	*	.09
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.97	**	-.12	2.07	**	-.12	2.09	***	-.15	2.02		-.06
			SR	1.95	***	-.36	2.23	***	-.36	2.22	***	-.33	2.11	***	-.20

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2008 Mean Comparisons  
University of South Carolina Aiken**

*USC Aiken compared with:*

Variable	Bench- mark	Class	USC Aiken		Southeast Public			Carnegie Class			NSSE 2008			
			Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.82	2.76		.07	2.82	.00	2.78	.04		
SR				3.20	3.04	***	.19	3.22	-.02	3.07	**	.16		
b.	Made a class presentation	CLPRESEN	ACL	FY	2.03	2.25	***	-.26	2.37	***	-.40	2.27	***	-.30
SR				2.86	2.77	*	.10	2.94	-.09	2.80		.07		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.88	2.72	**	.16	2.75	*	.13	2.65	***	.23
SR				2.62	2.49	*	.13	2.59	.04	2.47	**	.16		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.22	3.09	**	.17	3.12	*	.14	3.06	***	.21
SR				3.40	3.28	**	.16	3.34	.09	3.30	**	.14		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.82	2.81		.01	2.76	.07	2.78	.04		
SR				3.05	2.80	***	.27	2.88	***	.19	2.81	***	.26	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.88	2.04	***	-.22	1.90	-.03	2.01	**	-.17	
SR				1.98	2.12	***	-.17	2.02	-.05	2.10	***	-.15		
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.36	2.42		-.07	2.38	-.02	2.41	-.06		
SR				2.60	2.54		.07	2.57	.04	2.52	.09			
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.17	2.43	***	-.29	2.38	***	-.23	2.40	***	-.26
SR				2.80	2.82		-.01	2.75	.06	2.75	.06			
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.63	2.62		.01	2.62	.01	2.63	-.01		
SR				3.03	2.95		.10	2.93	*	.12	2.94	*	.11	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.59	1.73	**	-.16	1.74	**	-.16	1.70	*	-.13
SR				1.82	1.88		-.07	1.94	*	-.13	1.88	-.06		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.52	1.64	**	-.15	1.67	***	-.18	1.60	-.10	
SR				1.92	1.79	*	.13	1.86	.06	1.74	***	.20		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

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University of South Carolina Aiken**

*USC Aiken compared with:*

	Variable	Bench- mark	Class	USC Aiken				Southeast Public			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>				Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.41			2.67	***	-.25	2.60	**	-.19	2.59	**	-.18
				SR	2.63			2.89	***	-.27	2.84	***	-.21	2.82	***	-.19
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.24			3.13	*	.13	3.15		.11	3.11	**	.16
				SR	3.42			3.41		.01	3.40		.03	3.38		.06
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.73			2.68		.05	2.75		-.02	2.62	*	.13
				SR	3.07			2.89	***	.21	2.94	**	.15	2.81	***	.30
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.22			2.22		.00	2.38	**	-.17	2.19		.03
				SR	2.68			2.46	***	.23	2.59		.08	2.42	***	.27
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.92			1.90		.02	2.01		-.10	1.91		.01
				SR	2.28			2.15	**	.14	2.24		.05	2.12	***	.18
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.62			2.64		-.02	2.75	*	-.15	2.65		-.04
				SR	3.01			2.82	***	.23	2.90	*	.13	2.80	***	.26
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.81			2.69	*	.14	2.71	*	.13	2.65	***	.19
				SR	2.95			2.79	***	.19	2.81	**	.17	2.73	***	.26
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.63			1.63		-.01	1.76	*	-.15	1.65		-.03
				SR	2.02			1.86	**	.16	1.97		.04	1.84	***	.18
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.64			2.71		-.08	2.68		-.05	2.69		-.07
				SR	3.02			2.89	**	.16	2.84	***	.21	2.84	***	.21
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.71			2.65		.06	2.47	***	.23	2.60		.11
				SR	2.86			2.74	*	.12	2.59	***	.28	2.67	***	.19
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.62			2.72		-.11	2.56		.05	2.70		-.08
				SR	2.78			2.77		.01	2.66	*	.13	2.71		.07

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

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University of South Carolina Aiken**

*USC Aiken compared with:*

Variable	Bench- mark	Class	USC Aiken			Southeast Public			Carnegie Class			NSSE 2008		
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
<b>2. Mental Activities</b>														
a.	MEMORIZE	FY	2.94	2.97		-0.04	2.86		.09	2.90		.05		
			SR	2.89	2.82		.08	2.75	**	.16	2.75	**	.15	
b.	ANALYZE	LAC	FY	3.12	3.09		.03	3.06		.07	3.10		.02	
			SR	3.37	3.24	***	.18	3.21	***	.21	3.24	***	.17	
c.	SYNTHESZ	LAC	FY	2.91	2.87		.04	2.87		.05	2.89		.02	
			SR	3.15	3.04	*	.13	3.04	*	.12	3.05	*	.11	
d.	EVALUATE	LAC	FY	2.97	2.91		.07	2.92		.06	2.90		.08	
			SR	3.18	3.02	***	.19	3.03	***	.18	3.01	***	.21	
e.	APPLYING	LAC	FY	3.10	3.03		.08	3.03		.09	3.03		.09	
			SR	3.37	3.21	***	.19	3.21	***	.19	3.19	***	.22	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>														
<b>3. Reading and Writing</b>														
a.	READASGN	LAC	FY	3.17	3.12		.05	3.19		-.02	3.24		-.08	
			SR	3.06	3.09		-.03	3.22	**	-.15	3.20	*	-.13	
b.	READOWN	LAC	FY	1.97	2.07		-.10	2.08	*	-.11	2.06		-.10	
			SR	2.12	2.21		-.09	2.20		-.08	2.19		-.07	
c.	WRITEMOR	LAC	FY	1.24	1.26		-.02	1.33	*	-.12	1.28		-.05	
			SR	1.42	1.60	***	-.23	1.68	***	-.32	1.64	***	-.27	
d.	WRITEMID	LAC	FY	2.19	2.17		.02	2.26		-.08	2.29	*	-.11	
			SR	2.44	2.44		.00	2.60	***	-.17	2.58	**	-.14	
e.	WRITESML	LAC	FY	2.99	2.88		.11	3.07		-.07	3.04		-.05	
			SR	2.72	2.84	*	-.10	3.03	***	-.27	3.00	***	-.24	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
University of South Carolina Aiken**

*USC Aiken compared with:*

Variable	Bench- mark	Class	USC Aiken		Southeast Public			Carnegie Class			NSSE 2008			
			Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<b>4. Problem Sets</b>														
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>														
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.64	2.65		-.01	2.71		-.06	2.69		-.04	
			SR	2.48	2.59		-.09	2.69	***	-.18	2.61	*	-.11	
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.85	2.77		.07	2.81		.04	2.75		.09	
			SR	2.54	2.38	*	.13	2.52		.01	2.35	**	.15	
<b>5. Examinations</b>														
<i>1=Very little to 7=Very much</i>														
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.55	5.45		.08	5.40	*	.13	5.41		.12	
			SR	5.66	5.50	*	.13	5.46	**	.16	5.39	***	.21	
<b>6. Additional Collegiate Experiences</b>														
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.13	2.22		-.09	2.19		-.07	2.22		-.09	
			SR	1.98	2.02		-.04	2.06		-.08	2.07		-.10	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.73	2.79		-.06	2.83		-.09	2.79		-.06	
			SR	2.62	2.66		-.04	2.64		-.02	2.68		-.05	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.18	2.18		.00	2.24		-.05	2.06		.11	
			SR	2.50	2.28	***	.19	2.30	**	.17	2.11	***	.34	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.65	2.64		.01	2.62		.03	2.60		.05	
			SR	2.75	2.73		.03	2.69		.07	2.68		.08	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.84	2.80		.05	2.75		.11	2.76		.09	
			SR	2.91	2.86		.06	2.83		.09	2.83		.09	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.88	2.85		.04	2.82		.08	2.85		.05	
			SR	3.00	2.90	*	.12	2.88	**	.15	2.89	**	.14	
<b>7. Enriching Educational Experiences</b>														
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06	.08		-.07	.10	*	-.12	.08		-.06
			SR	.46	.51		-.10	.58	***	-.25	.53	**	-.15	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

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University of South Carolina Aiken**

*USC Aiken compared with:*

	Variable	Bench- mark	Class	USC Aiken				Southeast Public			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>		Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
b. Community service or volunteer work	VOLNTR04	EEE	FY	.32	.40	**	-.16	.42	***	-.20	.38	*	-.12			
			SR	.61	.61		.00	.62		-.04	.60		.02			
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.09	.16	***	-.19	.15	***	-.17	.16	***	-.19			
			SR	.29	.27		.05	.29		-.01	.26		.07			
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04	.06		-.08	.07		-.09	.05		-.05			
			SR	.18	.19		-.03	.20		-.05	.20		-.04			
e. Foreign language coursework	FORLNG04	EEE	FY	.12	.19	***	-.20	.16	*	-.13	.22	***	-.25			
			SR	.50	.41	***	.18	.34	***	.35	.41	***	.19			
f. Study abroad	STDABR04	EEE	FY	.05	.03		.11	.04		.06	.03		.13			
			SR	.06	.13	***	-.20	.12	***	-.18	.15	***	-.25			
g. Independent study or self-designed major	INDSTD04	EEE	FY	.06	.05		.07	.08		-.05	.04		.11			
			SR	.16	.16		-.01	.22	***	-.16	.18		-.07			
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.02	***	-.11	.03	***	-.13	.02	**	-.10			
			SR	.19	.29	***	-.21	.40	***	-.42	.33	***	-.29			

*Select the circle that best represents the quality of your relationships with people at your institution.*

*1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging*

**8. Quality of Relationships**

a. Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.61	5.50		.08	5.47		.09	5.47		.09
			SR	5.97	5.67	***	.23	5.71	***	.20	5.59	***	.28
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b. Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.50	5.10	***	.29	5.43		.05	5.19	***	.23
			SR	5.75	5.38	***	.26	5.67		.06	5.41	***	.25
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c. Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	5.12	4.58	***	.34	4.90	*	.14	4.65	***	.30
			SR	5.18	4.53	***	.38	4.75	***	.25	4.53	***	.38

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

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Variable	Bench- mark	Class	USC Aiken		Southeast Public			Carnegie Class			NSSE 2008			
			Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
<b>9. Time Usage</b>														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.69	3.84		-10	3.98	**	-.18	4.04	***	-.22
				SR	3.87	4.02		-.09	4.04	*	-.10	4.14	***	-.16
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.28	1.42	**	-.12	1.64	***	-.27	1.55	***	-.22
				SR	1.58	1.67		-.06	1.76	*	-.12	1.79	**	-.14
c.	Working for pay <u>off campus</u>	WORKOF01		FY	3.03	2.54	***	.21	3.02		.00	2.46	***	.25
				SR	3.99	3.78		.07	4.14		-.05	3.79		.07
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.07	2.27	*	-.13	2.31	*	-.15	2.26	*	-.13
				SR	2.09	2.11		-.01	2.18		-.05	2.11		-.01
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.67	3.80		-.07	3.57		.07	3.77		-.05
				SR	3.18	3.53	***	-.22	3.34	*	-.10	3.49	***	-.20
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.68	1.80		-.07	2.28	***	-.27	1.79		-.06
				SR	2.78	2.47	*	.13	2.79		.00	2.38	**	.17
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.46	2.43		.03	2.14	***	.27	2.26	**	.19
				SR	2.60	2.45	*	.13	2.35	***	.22	2.36	***	.22
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
<b>10. Institutional Environment</b>														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.34	3.14	***	.26	3.14	***	.26	3.14	***	.26
				SR	3.37	3.14	***	.30	3.14	***	.30	3.14	***	.30
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.27	3.06	***	.26	3.13	**	.18	3.07	***	.25
				SR	3.23	2.93	***	.35	3.04	***	.22	2.93	***	.35
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.87	2.69	**	.18	2.65	***	.22	2.70	**	.18
				SR	2.83	2.53	***	.30	2.55	***	.28	2.50	***	.33

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
University of South Carolina Aiken**

*USC Aiken compared with:*

	Variable	Bench- mark	Class	USC Aiken				Southeast Public			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>		Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.48			2.25	***	.24	2.33	*	.16	2.27	***	.22
				SR	2.32			2.00	***	.33	2.13	***	.19	1.99	***	.35
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.74			2.51	***	.24	2.48	***	.28	2.49	***	.27
				SR	2.64			2.29	***	.37	2.29	***	.37	2.23	***	.44
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.00			2.90		.10	2.75	***	.25	2.84	**	.17
				SR	2.93			2.68	***	.26	2.64	***	.30	2.61	***	.33
g.	Using computers in academic work	ENVCOMPT		FY	3.41			3.37		.06	3.35		.08	3.31	*	.13
				SR	3.55			3.49		.07	3.45	*	.13	3.46	*	.12

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

**11. Educational and Personal Growth**

a.	Acquiring a broad general education	GNGENLED		FY	3.35			3.21	**	.18	3.18	***	.21	3.20	**	.20
				SR	3.52			3.30	***	.27	3.31	***	.27	3.29	***	.29
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.92			2.78	*	.15	2.90		.03	2.80	*	.13
				SR	3.37			3.12	***	.27	3.14	***	.26	3.07	***	.32
c.	Writing clearly and effectively	GNWRITE		FY	3.16			3.03	*	.14	3.09		.08	3.02	**	.16
				SR	3.39			3.12	***	.32	3.17	***	.27	3.11	***	.33
d.	Speaking clearly and effectively	GNSPEAK		FY	2.94			2.86		.08	2.94		-.01	2.85		.10
				SR	3.36			3.04	***	.35	3.10	***	.30	3.00	***	.40
e.	Thinking critically and analytically	GNANALY		FY	3.27			3.21		.07	3.22		.06	3.21		.07
				SR	3.54			3.36	***	.24	3.36	***	.24	3.36	***	.25
f.	Analyzing quantitative problems	GNQUANT		FY	3.11			3.00	*	.13	2.97	*	.16	2.96	**	.17
				SR	3.32			3.12	***	.23	3.10	***	.26	3.08	***	.27
g.	Using computing and information technology	GNCMPTS		FY	3.13			3.11		.02	3.11		.03	3.04		.10
				SR	3.42			3.29	**	.15	3.23	***	.23	3.22	***	.23
h.	Working effectively with others	GNOTHERS		FY	3.07			3.02		.06	3.00		.08	2.99		.10
				SR	3.42			3.20	***	.25	3.22	***	.24	3.17	***	.29

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
University of South Carolina Aiken**

*USC Aiken compared with:*

	Variable	Bench- mark	Class	USC Aiken			Southeast Public			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.27		-.09	2.37			2.09	**	.17	2.24		.03
			SR	2.49	***	.30	2.17	***		2.09	***	.38	2.11	***	.36
j.	Learning effectively on your own	GNINQ	FY	3.03		.04	3.00			2.97		.07	2.96		.09
			SR	3.23	**	.16	3.08	**		3.05	***	.20	3.05	***	.21
k.	Understanding yourself	GNSELF	FY	2.91		.09	2.82			2.83		.08	2.81		.11
			SR	3.00	**	.16	2.83	**		2.87	*	.13	2.83	***	.17
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.77		.07	2.70			2.60	**	.17	2.67		.10
			SR	2.99	***	.32	2.67	***		2.65	***	.34	2.64	***	.35
m.	Solving complex real-world problems	GNPROBSV	FY	2.81		.11	2.71			2.70		.11	2.69	*	.14
			SR	3.03	***	.23	2.82	***		2.79	***	.26	2.78	***	.27
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.74		.04	2.70			2.75		-.01	2.70		.04
			SR	2.99	***	.27	2.71	***		2.83	**	.17	2.71	***	.28
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.51		.01	2.50			2.46		.04	2.47		.04
			SR	2.74	***	.22	2.51	***		2.56	***	.18	2.48	***	.26
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.21		.03	2.18			2.29		-.07	2.15		.05
			SR	2.27	***	.26	1.98	***		2.18		.08	1.96	***	.29
<b>12. Academic Advising</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.29	***	.34	3.00	***		3.10	***	.22	3.00	***	.34
			SR	3.25	***	.44	2.84	***		3.03	***	.25	2.85	***	.42
<b>13. Satisfaction</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.36	***	.22	3.21	***		3.19	***	.24	3.19	***	.23
			SR	3.37	***	.20	3.22	***		3.22	***	.20	3.21	***	.21
<b>14.</b>				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.29		.02	3.28			3.18	*	.13	3.23		.08
			SR	3.29		.04	3.25			3.17	*	.13	3.20		.10

IPEDS: 218645

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>  
University of South Carolina Aiken  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken compared with:			USC Aiken compared with:		
																	Southeast Public	Carnegie Class	NSSE 2008	Southeast Public	Carnegie Class	NSSE 2008
CLQUEST	296	2.82	2.76	2.82	2.78	.05	.00	.01	.00	.83	.84	.89	.85	79,433	22,419	359,424	.243	.983	.490	.07	.00	.04
CLPRESEN	296	2.03	2.25	2.37	2.27	.04	.00	.01	.00	.75	.83	.84	.81	297	305	295	.000	.000	.000	-.26	-.40	-.30
REWROPAP	296	2.88	2.72	2.75	2.65	.05	.00	.01	.00	.94	1.00	.95	.98	298	22,410	296	.004	.023	.000	.16	.13	.23
INTEGRAT	296	3.22	3.09	3.12	3.06	.04	.00	.01	.00	.71	.79	.78	.79	79,380	22,428	359,101	.004	.019	.000	.17	.14	.21
DIVCLASS	296	2.82	2.81	2.76	2.78	.05	.00	.01	.00	.80	.89	.89	.88	298	305	296	.826	.165	.398	.01	.07	.04
CLUNPREP	295	1.88	2.04	1.90	2.01	.04	.00	.01	.00	.68	.77	.75	.77	78,914	22,284	357,282	.000	.602	.003	-.22	-.03	-.17
CLASSGRP	296	2.36	2.42	2.38	2.41	.04	.00	.01	.00	.77	.85	.88	.84	298	306	296	.162	.639	.281	-.07	-.02	-.06
OCCGRP	296	2.17	2.43	2.38	2.40	.05	.00	.01	.00	.83	.89	.92	.88	297	304	295	.000	.000	.000	-.29	-.23	-.26
INTIDEAS	289	2.63	2.62	2.62	2.63	.04	.00	.01	.00	.71	.83	.82	.82	291	299	289	.854	.786	.871	.01	.01	-.01
TUTOR	288	1.59	1.73	1.74	1.70	.04	.00	.01	.00	.75	.85	.89	.85	290	298	288	.003	.002	.014	-.16	-.16	-.13
COMMPROJ	288	1.52	1.64	1.67	1.60	.05	.00	.01	.00	.77	.88	.87	.84	289	296	336,608	.006	.001	.104	-.15	-.18	-.10
ITACADEM	289	2.41	2.67	2.60	2.59	.06	.00	.01	.00	1.05	1.04	1.05	1.03	73,822	21,436	336,962	.000	.002	.002	-.25	-.19	-.18
EMAIL	288	3.24	3.13	3.15	3.11	.04	.00	.01	.00	.75	.82	.83	.82	73,718	21,411	336,574	.024	.065	.008	.13	.11	.16
FACGRADE	286	2.73	2.68	2.75	2.62	.05	.00	.01	.00	.85	.89	.89	.88	73,730	21,384	336,579	.375	.746	.029	.05	-.02	.13
FACPLANS	287	2.22	2.22	2.38	2.19	.05	.00	.01	.00	.86	.91	.93	.90	73,700	295	336,808	.941	.002	.554	.00	-.17	.03
FACIDEAS	288	1.92	1.90	2.01	1.91	.05	.00	.01	.00	.89	.92	.93	.90	73,793	21,419	336,977	.778	.109	.905	.02	-.10	.01
FACFEED	288	2.62	2.64	2.75	2.65	.05	.00	.01	.00	.77	.85	.84	.84	289	21,044	287	.748	.013	.514	-.02	-.15	-.04
WORKHARD	288	2.81	2.69	2.71	2.65	.05	.00	.01	.00	.81	.86	.83	.85	289	21,035	287	.010	.031	.001	.14	.13	.19
FACOTHER	287	1.63	1.63	1.76	1.65	.05	.00	.01	.00	.84	.88	.91	.86	71,766	21,016	329,135	.887	.014	.611	-.01	-.15	-.03
OOCIDEAS	288	2.64	2.71	2.68	2.69	.05	.00	.01	.00	.84	.88	.88	.87	71,745	20,991	329,033	.155	.430	.266	-.08	-.05	-.07
DIVRSTUD	288	2.71	2.65	2.47	2.60	.06	.00	.01	.00	.98	1.01	1.02	1.01	71,830	21,009	329,275	.318	.000	.068	.06	.23	.11
DIFFSTU2	288	2.62	2.72	2.56	2.70	.06	.00	.01	.00	.95	.99	.99	.98	71,810	21,015	329,360	.067	.378	.171	-.11	.05	-.08
MEMORIZE	282	2.94	2.97	2.86	2.90	.05	.00	.01	.00	.83	.86	.87	.87	71,094	290	326,682	.548	.137	.422	-.04	.09	.05
ANALYZE	282	3.12	3.09	3.06	3.10	.04	.00	.01	.00	.74	.78	.78	.78	70,968	20,823	326,104	.559	.229	.700	.03	.07	.02
SYNTHESZ	281	2.91	2.87	2.87	2.89	.05	.00	.01	.00	.81	.86	.84	.84	283	20,772	325,414	.470	.394	.682	.04	.05	.02
EVALUATE	280	2.97	2.91	2.92	2.90	.05	.00	.01	.00	.82	.86	.84	.85	70,865	20,791	325,727	.223	.333	.179	.07	.06	.08
APPLYING	280	3.10	3.03	3.03	3.03	.05	.00	.01	.00	.78	.86	.84	.84	70,936	20,796	325,894	.162	.128	.147	.08	.09	.09
READASGN	277	3.17	3.12	3.19	3.24	.05	.00	.01	.00	.87	.92	.94	.94	70,878	285	277	.369	.724	.144	.05	-.02	-.08

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
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**NSSE 2008 Detailed Statistics <sup>a</sup>**

**University of South Carolina Aiken  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken compared with:			USC Aiken compared with:		
																	Southeast Public	Carnegie Class	NSSE 2008	Southeast Public	Carnegie Class	NSSE 2008
READOWN	281	1.97	2.07	2.08	2.06	.05	.00	.01	.00	.85	.94	.95	.93	283	290	280	.068	.033	.079	-.10	-.11	-.10
WRITEMOR	281	1.24	1.26	1.33	1.28	.04	.00	.01	.00	.63	.66	.74	.69	70,852	291	325,716	.728	.019	.410	-.02	-.12	-.05
WRITEMID	281	2.19	2.17	2.26	2.29	.05	.00	.01	.00	.77	.80	.85	.84	70,914	289	280	.691	.153	.044	.02	-.08	-.11
WRITESML	281	2.99	2.88	3.07	3.04	.06	.00	.01	.00	.99	1.00	1.07	1.04	70,961	289	280	.072	.210	.425	.11	-.07	-.05
PROBSETA	281	2.64	2.65	2.71	2.69	.06	.00	.01	.00	.99	1.13	1.11	1.12	283	290	281	.858	.269	.451	-.01	-.06	-.04
PROBSETB	280	2.85	2.77	2.81	2.75	.07	.00	.01	.00	1.12	1.21	1.20	1.20	282	20,677	280	.208	.554	.123	.07	.04	.09
EXAMS	281	5.55	5.45	5.40	5.41	.06	.00	.01	.00	1.07	1.21	1.22	1.20	283	290	325,570	.112	.015	.053	.08	.13	.12
ATDART07	279	2.13	2.22	2.19	2.22	.05	.00	.01	.00	.91	.93	.93	.93	70,009	20,551	322,123	.130	.276	.131	-.09	-.07	-.09
EXRCSE05	278	2.73	2.79	2.83	2.79	.06	.00	.01	.00	1.07	1.02	1.06	1.04	69,873	20,511	321,520	.295	.120	.297	-.06	-.09	-.06
WORSHPO5	277	2.18	2.18	2.24	2.06	.07	.00	.01	.00	1.08	1.12	1.12	1.10	69,927	20,504	321,765	.977	.385	.058	.00	-.05	.11
OWNVIEW	278	2.65	2.64	2.62	2.60	.05	.00	.01	.00	.81	.89	.88	.89	280	286	278	.867	.638	.366	.01	.03	.05
OTHRVIEW	278	2.84	2.80	2.75	2.76	.05	.00	.01	.00	.83	.87	.86	.86	69,901	20,521	321,837	.381	.080	.128	.05	.11	.09
CHNGVIEW	278	2.88	2.85	2.82	2.85	.05	.00	.01	.00	.80	.83	.83	.83	69,916	20,525	321,762	.523	.207	.423	.04	.08	.05
INTERN04	271	.06	.08	.10	.08	.01	.00	.00	.00	.24	.28	.30	.27	272	280	270	.178	.023	.248	-.07	-.12	-.06
VOLNTR04	271	.32	.40	.42	.38	.03	.00	.00	.00	.47	.49	.49	.49	272	278	270	.006	.001	.036	-.16	-.20	-.12
LRNCOM04	271	.09	.16	.15	.16	.02	.00	.00	.00	.29	.37	.36	.37	273	281	270	.000	.001	.000	-.19	-.17	-.19
RESRCH04	271	.04	.06	.07	.05	.01	.00	.00	.00	.20	.24	.25	.23	273	282	314,952	.126	.063	.427	-.08	-.09	-.05
FORLNG04	269	.12	.19	.16	.22	.02	.00	.00	.00	.32	.39	.37	.41	271	277	268	.000	.016	.000	-.20	-.13	-.25
STDABR04	271	.05	.03	.04	.03	.01	.00	.00	.00	.22	.18	.20	.17	272	276	271	.147	.372	.106	.11	.06	.13
INDSTD04	271	.06	.05	.08	.04	.01	.00	.00	.00	.24	.21	.26	.20	272	20,142	271	.291	.407	.151	.07	-.05	.11
SNRX04	271	.01	.02	.03	.02	.00	.00	.00	.00	.08	.15	.16	.14	278	301	271	.000	.000	.003	-.11	-.13	-.10
ENVSTU	273	5.61	5.50	5.47	5.47	.08	.01	.01	.00	1.39	1.41	1.45	1.42	68,036	20,127	315,340	.199	.131	.122	.08	.09	.09
ENVFAC	273	5.50	5.10	5.43	5.19	.07	.01	.01	.00	1.22	1.37	1.38	1.36	68,022	20,173	315,616	.000	.412	.000	.29	.05	.23
ENVADM	273	5.12	4.58	4.90	4.65	.09	.01	.01	.00	1.53	1.57	1.59	1.55	68,006	20,164	315,250	.000	.025	.000	.34	.14	.30
ACADPR01	270	3.69	3.84	3.98	4.04	.09	.01	.01	.00	1.50	1.56	1.59	1.61	67,497	19,957	312,835	.098	.003	.000	-.10	-.18	-.22
WORKON01	269	1.28	1.42	1.64	1.55	.05	.00	.01	.00	.85	1.20	1.34	1.25	272	287	269	.006	.000	.000	-.12	-.27	-.22
WORKOF01	270	3.03	2.54	3.02	2.46	.14	.01	.02	.00	2.37	2.37	2.71	2.32	67,335	279	312,344	.001	.959	.000	.21	.00	.25
COCURR01	270	2.07	2.27	2.31	2.26	.10	.01	.01	.00	1.56	1.60	1.68	1.56	67,431	277	312,768	.033	.010	.038	-.13	-.15	-.13

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>  
University of South Carolina Aiken  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken compared with:			USC Aiken compared with:		
																	Southeast Public	Carnegie Class	NSSE 2008	Southeast Public	Carnegie Class	NSSE 2008
SOCIAL05	269	3.67	3.80	3.57	3.77	.10	.01	.01	.00	1.59	1.68	1.63	1.66	67,226	19,950	312,164	.241	.275	.373	-.07	.07	-.05
CAREDE01	268	1.68	1.80	2.28	1.79	.08	.01	.02	.00	1.29	1.74	2.25	1.70	271	290	268	.116	.000	.179	-.07	-.27	-.06
COMMUTE	270	2.46	2.43	2.14	2.26	.07	.00	.01	.00	1.11	1.17	1.18	1.10	67,276	19,975	312,359	.591	.000	.002	.03	.27	.19
ENVSCHOL	266	3.34	3.14	3.14	3.14	.04	.00	.01	.00	.65	.77	.77	.76	66,435	19,740	308,736	.000	.000	.000	.26	.26	.26
ENVSUPRT	265	3.27	3.06	3.13	3.07	.05	.00	.01	.00	.74	.81	.80	.80	66,269	19,698	308,023	.000	.003	.000	.26	.18	.25
ENVDIVRS	266	2.87	2.69	2.65	2.70	.06	.00	.01	.00	.95	.97	.97	.97	66,285	19,675	307,960	.003	.000	.004	.18	.22	.18
ENVNACAD	265	2.48	2.25	2.33	2.27	.06	.00	.01	.00	.95	.97	.97	.96	66,170	19,691	307,748	.000	.010	.000	.24	.16	.22
ENVSOCAL	266	2.74	2.51	2.48	2.49	.06	.00	.01	.00	.93	.95	.94	.93	65,947	19,591	306,796	.000	.000	.000	.24	.28	.27
ENVEVENT	264	3.00	2.90	2.75	2.84	.06	.00	.01	.00	.93	.92	1.01	.93	66,215	271	307,708	.104	.000	.005	.10	.25	.17
ENVCOMPT	265	3.41	3.37	3.35	3.31	.04	.00	.01	.00	.69	.77	.78	.79	66,278	273	264	.326	.158	.019	.06	.08	.13
NGENLED	261	3.35	3.21	3.18	3.20	.04	.00	.01	.00	.66	.78	.79	.78	65,158	19,355	303,282	.004	.001	.001	.18	.21	.20
GNWORK	262	2.92	2.78	2.90	2.80	.05	.00	.01	.00	.86	.95	.93	.94	264	270	262	.010	.655	.020	.15	.03	.13
GNWRITE	263	3.16	3.03	3.09	3.02	.05	.00	.01	.00	.78	.86	.84	.86	65,078	19,336	302,807	.024	.214	.008	.14	.08	.16
GNSPEAK	263	2.94	2.86	2.94	2.85	.05	.00	.01	.00	.83	.93	.89	.92	265	19,331	263	.160	.914	.080	.08	-.01	.10
GNANALY	263	3.27	3.21	3.22	3.21	.04	.00	.01	.00	.72	.78	.79	.78	64,922	19,318	302,480	.248	.326	.244	.07	.06	.07
GNQUANT	263	3.11	3.00	2.97	2.96	.05	.00	.01	.00	.79	.87	.87	.87	64,880	19,306	302,073	.038	.012	.006	.13	.16	.17
GNCMPTS	261	3.13	3.11	3.11	3.04	.05	.00	.01	.00	.83	.88	.88	.89	65,071	19,350	302,846	.733	.665	.107	.02	.03	.10
GNOTHERS	261	3.07	3.02	3.00	2.99	.05	.00	.01	.00	.83	.88	.89	.88	64,931	19,318	302,454	.327	.213	.122	.06	.08	.10
GNCITIZN	261	2.27	2.37	2.09	2.24	.06	.00	.01	.00	1.02	1.07	1.06	1.06	63,881	19,033	297,552	.132	.007	.612	-.09	.17	.03
GNINQ	263	3.03	3.00	2.97	2.96	.05	.00	.01	.00	.79	.86	.86	.86	63,838	19,038	297,269	.486	.267	.147	.04	.07	.09
GNSELF	262	2.91	2.82	2.83	2.81	.06	.00	.01	.00	.90	.97	.97	.96	264	270	262	.098	.158	.064	.09	.08	.11
GNDIVERS	263	2.77	2.70	2.60	2.67	.06	.00	.01	.00	.93	.97	.99	.96	63,885	271	297,356	.270	.005	.116	.07	.17	.10
GNPROBSV	263	2.81	2.71	2.70	2.69	.06	.00	.01	.00	.91	.94	.94	.93	63,881	19,057	297,326	.088	.068	.028	.11	.11	.14
GNETHICS	263	2.74	2.70	2.75	2.70	.06	.00	.01	.00	.96	1.00	.99	.99	63,894	19,020	297,265	.495	.838	.470	.04	-.01	.04
GNCOMMUN	263	2.51	2.50	2.46	2.47	.06	.00	.01	.00	1.03	1.00	1.00	.99	63,851	19,021	297,248	.863	.481	.548	.01	.04	.04
GNSPIRIT	263	2.21	2.18	2.29	2.15	.06	.00	.01	.00	1.05	1.09	1.11	1.09	63,840	270	297,147	.656	.204	.383	.03	-.07	.05
ADVISE	264	3.29	3.00	3.10	3.00	.04	.00	.01	.00	.72	.85	.82	.84	64,509	19,274	301,096	.000	.000	.000	.34	.22	.34
ENTIREXP	264	3.36	3.21	3.19	3.19	.04	.00	.01	.00	.61	.70	.74	.72	64,532	19,279	301,108	.000	.000	.000	.22	.24	.23
SAMECOLL	264	3.29	3.28	3.18	3.23	.05	.00	.01	.00	.73	.81	.86	.82	266	273	264	.672	.017	.133	.02	.13	.08

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>  
University of South Carolina Aiken  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken compared with:	Southeast Public	Carnegie Class	NSSE 2008	
CLQUEST	374	3.20	3.04	3.22	3.07	.04	.00	.01	.00	.82	.86	.81	.86	84,860	19,639	428,531	.000	.681	.002	.19	-.02	.16
CLPRESEN	373	2.86	2.77	2.94	2.80	.04	.00	.01	.00	.85	.88	.85	.87	376	19,629	428,210	.042	.093	.153	.10	-.09	.07
REWROPAP	371	2.62	2.49	2.59	2.47	.05	.00	.01	.00	.96	.98	.96	.97	84,696	19,604	428,201	.013	.496	.003	.13	.04	.16
INTEGRAT	373	3.40	3.28	3.34	3.30	.04	.00	.01	.00	.72	.76	.72	.74	84,673	19,624	428,151	.002	.083	.008	.16	.09	.14
DIVCLASS	371	3.05	2.80	2.88	2.81	.05	.00	.01	.00	.88	.94	.89	.92	374	19,598	371	.000	.000	.000	.27	.19	.26
CLUNPREP	374	1.98	2.12	2.02	2.10	.03	.00	.01	.00	.67	.79	.76	.79	378	392	374	.000	.273	.000	-.17	-.05	-.15
CLASSGRP	374	2.60	2.54	2.57	2.52	.05	.00	.01	.00	.88	.90	.88	.88	84,698	19,603	427,774	.202	.497	.083	.07	.04	.09
OCCGRP	373	2.80	2.82	2.75	2.75	.05	.00	.01	.00	.90	.91	.91	.91	84,793	19,626	428,409	.784	.227	.248	-.01	.06	.06
INTIDEAS	364	3.03	2.95	2.93	2.94	.04	.00	.01	.00	.79	.82	.81	.81	81,274	19,117	413,650	.061	.019	.034	.10	.12	.11
TUTOR	367	1.82	1.88	1.94	1.88	.05	.00	.01	.00	.89	.95	.97	.96	81,252	19,127	413,605	.193	.016	.222	-.07	-.13	-.06
COMMPROJ	364	1.92	1.79	1.86	1.74	.05	.00	.01	.00	.97	.95	.94	.91	81,137	19,095	413,148	.011	.238	.000	.13	.06	.20
ITACADEM	366	2.63	2.89	2.84	2.82	.06	.00	.01	.00	1.05	1.02	1.02	1.02	368	19,133	413,737	.000	.000	.000	-.27	-.21	-.19
EMAIL	366	3.42	3.41	3.40	3.38	.04	.00	.01	.00	.73	.74	.74	.75	81,159	19,089	413,210	.859	.594	.285	.01	.03	.06
FACGRADE	367	3.07	2.89	2.94	2.81	.05	.00	.01	.00	.87	.88	.86	.88	81,188	19,122	413,412	.000	.003	.000	.21	.15	.30
FACPLANS	364	2.68	2.46	2.59	2.42	.05	.00	.01	.00	.92	.97	.97	.96	81,226	379	413,438	.000	.092	.000	.23	.08	.27
FACIDEAS	366	2.28	2.15	2.24	2.12	.05	.00	.01	.00	.93	.95	.95	.93	81,283	19,132	413,656	.007	.385	.001	.14	.05	.18
FACFEED	362	3.01	2.82	2.90	2.80	.04	.00	.01	.00	.78	.82	.79	.81	364	19,031	362	.000	.012	.000	.23	.13	.26
WORKHARD	361	2.95	2.79	2.81	2.73	.04	.00	.01	.00	.84	.86	.84	.85	363	19,013	360	.000	.001	.000	.19	.17	.26
FACOTHER	362	2.02	1.86	1.97	1.84	.05	.00	.01	.00	1.04	.96	.98	.95	80,286	19,020	408,653	.002	.404	.001	.16	.04	.18
OOCIDEAS	362	3.02	2.89	2.84	2.84	.04	.00	.01	.00	.81	.85	.85	.85	364	376	361	.002	.000	.000	.16	.21	.21
DIVRSTUD	360	2.86	2.74	2.59	2.67	.05	.00	.01	.00	.96	.98	1.00	.99	80,309	374	360	.024	.000	.000	.12	.28	.19
DIFFSTU2	363	2.78	2.77	2.66	2.71	.05	.00	.01	.00	.93	.96	.96	.96	80,351	19,022	408,875	.797	.016	.202	.01	.13	.07
MEMORIZE	361	2.89	2.82	2.75	2.75	.05	.00	.01	.00	.90	.91	.90	.92	79,791	18,907	406,623	.134	.004	.005	.08	.16	.15
ANALYZE	361	3.37	3.24	3.21	3.24	.04	.00	.01	.00	.69	.75	.75	.75	79,677	18,901	406,156	.001	.000	.001	.18	.21	.17
SYNTHESZ	361	3.15	3.04	3.04	3.05	.04	.00	.01	.00	.79	.84	.82	.83	79,451	18,876	405,322	.017	.019	.032	.13	.12	.11
EVALUATE	361	3.18	3.02	3.03	3.01	.04	.00	.01	.00	.83	.88	.85	.87	79,603	18,876	405,834	.000	.001	.000	.19	.18	.21
APPLYING	360	3.37	3.21	3.21	3.19	.04	.00	.01	.00	.74	.82	.80	.82	363	18,903	359	.000	.000	.000	.19	.19	.22
READASGN	361	3.06	3.09	3.22	3.20	.05	.00	.01	.00	1.02	1.01	1.03	1.02	79,465	374	405,391	.632	.004	.015	-.03	-.15	-.13

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**University of South Carolina Aiken  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken compared with:			USC Aiken compared with:		
																	Southeast Public	Carnegie Class	NSSE 2008	Southeast Public	Carnegie Class	NSSE 2008
READOWN	360	2.12	2.21	2.20	2.19	.05	.00	.01	.00	.93	.99	1.00	.98	363	375	405,641	.058	.093	.155	-.09	-.08	-.07
WRITEMOR	359	1.42	1.60	1.68	1.64	.03	.00	.01	.00	.65	.78	.81	.79	363	379	359	.000	.000	.000	-.23	-.32	-.27
WRITEMID	361	2.44	2.44	2.60	2.58	.05	.00	.01	.00	.87	.93	.95	.96	79,527	377	361	1.000	.001	.003	.00	-.17	-.14
WRITESML	361	2.72	2.84	3.03	3.00	.06	.00	.01	.00	1.07	1.14	1.17	1.16	79,552	18,848	405,676	.047	.000	.000	-.10	-.27	-.24
PROBSETA	357	2.48	2.59	2.69	2.61	.06	.00	.01	.00	1.11	1.22	1.19	1.21	360	372	357	.066	.000	.025	-.09	-.18	-.11
PROBSETB	360	2.54	2.38	2.52	2.35	.06	.00	.01	.00	1.20	1.22	1.22	1.21	78,907	18,646	401,318	.013	.821	.004	.13	.01	.15
EXAMS	359	5.66	5.50	5.46	5.39	.06	.00	.01	.00	1.15	1.26	1.27	1.29	79,433	18,824	404,856	.018	.003	.000	.13	.16	.21
ATDART07	360	1.98	2.02	2.06	2.07	.05	.00	.01	.00	.90	.90	.91	.91	78,715	18,717	401,985	.402	.120	.066	-.04	-.08	-.10
EXRCSE05	360	2.62	2.66	2.64	2.68	.05	.00	.01	.00	1.02	1.03	1.07	1.05	78,523	375	401,290	.461	.671	.299	-.04	-.02	-.05
WORSHPO5	359	2.50	2.28	2.30	2.11	.06	.00	.01	.00	1.10	1.13	1.13	1.12	78,566	18,666	401,419	.000	.001	.000	.19	.17	.34
OWNVIEW	359	2.75	2.73	2.69	2.68	.05	.00	.01	.00	.87	.89	.88	.89	78,661	18,712	401,725	.584	.162	.146	.03	.07	.08
OTHRVIEW	360	2.91	2.86	2.83	2.83	.05	.00	.01	.00	.85	.84	.84	.85	78,647	18,719	401,768	.251	.107	.100	.06	.09	.09
CHNGVIEW	360	3.00	2.90	2.88	2.89	.04	.00	.01	.00	.78	.82	.82	.82	362	374	359	.018	.005	.008	.12	.15	.14
INTERN04	357	.46	.51	.58	.53	.03	.00	.00	.00	.50	.50	.49	.50	359	370	397,290	.068	.000	.006	-.10	-.25	-.15
VOLNTR04	356	.61	.61	.62	.60	.03	.00	.00	.00	.49	.49	.48	.49	77,702	18,454	396,707	.989	.476	.692	.00	-.04	.02
LRNCOM04	354	.29	.27	.29	.26	.02	.00	.00	.00	.45	.44	.46	.44	77,565	18,444	354	.317	.859	.225	.05	-.01	.07
RESRCH04	355	.18	.19	.20	.20	.02	.00	.00	.00	.39	.40	.40	.40	77,569	369	396,247	.531	.305	.424	-.03	-.05	-.04
FORLNG04	357	.50	.41	.34	.41	.03	.00	.00	.00	.50	.49	.47	.49	359	368	356	.001	.000	.001	.18	.35	.19
STDABR04	355	.06	.13	.12	.15	.01	.00	.00	.00	.24	.33	.32	.36	360	380	356	.000	.000	.000	-.20	-.18	-.25
INDSTD04	355	.16	.16	.22	.18	.02	.00	.00	.00	.36	.37	.42	.39	77,557	372	354	.834	.001	.144	-.01	-.16	-.07
SNRX04	355	.19	.29	.40	.33	.02	.00	.00	.00	.39	.45	.49	.47	358	375	355	.000	.000	.000	-.21	-.42	-.29
ENVSTU	358	5.97	5.67	5.71	5.59	.06	.00	.01	.00	1.16	1.35	1.34	1.37	361	376	358	.000	.000	.000	.23	.20	.28
ENVFAC	358	5.75	5.38	5.67	5.41	.07	.00	.01	.00	1.24	1.39	1.33	1.37	361	18,493	358	.000	.258	.000	.26	.06	.25
ENVADM	359	5.18	4.53	4.75	4.53	.08	.01	.01	.00	1.59	1.71	1.69	1.69	362	18,469	396,581	.000	.000	.000	.38	.25	.38
ACADPR01	357	3.87	4.02	4.04	4.14	.08	.01	.01	.00	1.54	1.71	1.69	1.74	360	373	357	.061	.040	.001	-.09	-.10	-.16
WORKON01	357	1.58	1.67	1.76	1.79	.07	.01	.01	.00	1.30	1.55	1.48	1.55	361	374	357	.182	.011	.002	-.06	-.12	-.14
WORKOF01	357	3.99	3.78	4.14	3.79	.14	.01	.02	.00	2.56	2.83	2.94	2.81	360	375	357	.123	.273	.146	.07	-.05	.07
COCURR01	355	2.09	2.11	2.18	2.11	.09	.01	.01	.00	1.73	1.54	1.66	1.55	357	18,361	355	.832	.322	.881	-.01	-.05	-.01

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>  
University of South Carolina Aiken  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken	Southeast Public	Carnegie Class	NSSE 2008	Southeast Public	Carnegie Class	NSSE 2008	USC Aiken compared with:			USC Aiken compared with:		
																	Southeast Public	Carnegie Class	NSSE 2008	Southeast Public	Carnegie Class	NSSE 2008
SOCIAL05	357	3.18	3.53	3.34	3.49	.07	.01	.01	.00	1.31	1.58	1.52	1.54	361	375	357	.000	.025	.000	-.22	-.10	-.20
CAREDE01	355	2.78	2.47	2.79	2.38	.13	.01	.02	.00	2.51	2.40	2.60	2.31	76,959	18,330	355	.014	.933	.003	.13	.00	.17
COMMUTE	357	2.60	2.45	2.35	2.36	.06	.00	.01	.00	1.11	1.08	1.15	1.04	77,109	18,361	357	.011	.000	.000	.13	.22	.22
ENVSCHOL	353	3.37	3.14	3.14	3.14	.04	.00	.01	.00	.68	.78	.77	.77	76,437	18,215	391,221	.000	.000	.000	.30	.30	.30
ENVSUPRT	353	3.23	2.93	3.04	2.93	.04	.00	.01	.00	.77	.84	.83	.84	76,351	18,216	390,604	.000	.000	.000	.35	.22	.35
ENVDIVRS	353	2.83	2.53	2.55	2.50	.05	.00	.01	.00	.96	.99	.99	.99	355	367	352	.000	.000	.000	.30	.28	.33
ENVNACAD	353	2.32	2.00	2.13	1.99	.06	.00	.01	.00	1.05	.96	.98	.94	354	364	352	.000	.001	.000	.33	.19	.35
ENVSOCAL	352	2.64	2.29	2.29	2.23	.05	.00	.01	.00	.98	.95	.94	.94	75,990	18,173	352	.000	.000	.000	.37	.37	.44
ENVEVENT	352	2.93	2.68	2.64	2.61	.05	.00	.01	.00	.97	.95	.98	.96	76,107	365	351	.000	.000	.000	.26	.30	.33
ENVCOMPT	354	3.55	3.49	3.45	3.46	.04	.00	.01	.00	.69	.73	.75	.74	356	369	353	.140	.010	.019	.07	.13	.12
NGNENLED	351	3.52	3.30	3.31	3.29	.04	.00	.01	.00	.69	.79	.78	.79	354	368	351	.000	.000	.000	.27	.27	.29
GNWORK	353	3.37	3.12	3.14	3.07	.04	.00	.01	.00	.81	.92	.90	.93	356	18,021	386,173	.000	.000	.000	.27	.26	.32
GNWRITE	351	3.39	3.12	3.17	3.11	.04	.00	.01	.00	.77	.86	.84	.86	75,237	18,014	386,365	.000	.000	.000	.32	.27	.33
GNSPEAK	352	3.36	3.04	3.10	3.00	.04	.00	.01	.00	.77	.91	.86	.90	75,266	18,024	386,204	.000	.000	.000	.35	.30	.40
GNANALY	351	3.54	3.36	3.36	3.36	.03	.00	.01	.00	.65	.76	.75	.76	354	369	351	.000	.000	.000	.24	.24	.25
GNQUANT	353	3.32	3.12	3.10	3.08	.04	.00	.01	.00	.77	.87	.86	.88	75,228	17,990	385,698	.000	.000	.000	.23	.26	.27
GNCMPTS	352	3.42	3.29	3.23	3.22	.04	.00	.01	.00	.74	.83	.85	.85	355	369	352	.002	.000	.000	.15	.23	.23
GNOTHERS	350	3.42	3.20	3.22	3.17	.04	.00	.01	.00	.76	.85	.84	.85	75,218	18,007	386,070	.000	.000	.000	.25	.24	.29
GNCITIZN	351	2.49	2.17	2.09	2.11	.06	.00	.01	.00	1.09	1.07	1.05	1.05	353	363	350	.000	.000	.000	.30	.38	.36
GNINQ	348	3.23	3.08	3.05	3.05	.04	.00	.01	.00	.80	.88	.88	.88	74,285	17,808	381,800	.002	.000	.000	.16	.20	.21
GNSELF	348	3.00	2.83	2.87	2.83	.05	.00	.01	.00	.95	1.01	.99	1.00	351	362	348	.001	.017	.001	.16	.13	.17
GNDIVERS	351	2.99	2.67	2.65	2.64	.05	.00	.01	.00	.94	1.00	1.00	.99	353	366	350	.000	.000	.000	.32	.34	.35
GNPROBSV	351	3.03	2.82	2.79	2.78	.05	.00	.01	.00	.92	.96	.95	.95	353	365	350	.000	.000	.000	.23	.26	.27
GNETHICS	350	2.99	2.71	2.83	2.71	.05	.00	.01	.00	.98	1.04	1.01	1.03	352	364	349	.000	.002	.000	.27	.17	.28
GNCOMMUN	348	2.74	2.51	2.56	2.48	.05	.00	.01	.00	1.03	1.02	1.02	1.02	74,349	17,810	381,772	.000	.001	.000	.22	.18	.26
GNSPIRIT	350	2.27	1.98	2.18	1.96	.06	.00	.01	.00	1.16	1.09	1.12	1.09	352	17,793	349	.000	.158	.000	.26	.08	.29
ADVISE	352	3.25	2.84	3.03	2.85	.04	.00	.01	.00	.81	.95	.90	.95	356	18,011	352	.000	.000	.000	.44	.25	.42
ENTIREXP	352	3.37	3.22	3.22	3.21	.04	.00	.01	.00	.66	.74	.74	.74	75,045	18,001	385,459	.000	.000	.000	.20	.20	.21
SAMECOLL	350	3.29	3.25	3.17	3.20	.05	.00	.01	.00	.86	.86	.88	.86	75,027	18,009	385,511	.415	.016	.064	.04	.13	.10

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**University of South Carolina Aiken**

**Frequency Distributions**

August 2008

# Interpreting the Frequency Distributions Report

## Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic

Challenge

**ACL**=Active and

Collaborative Learning

**SFI**=Student-Faculty

Interaction

**EEE**=Enriching Educational

Experiences

**SCE**=Supportive Campus

Environment

## Response Options

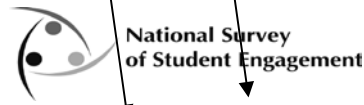
Response options listed just as they appear on the instrument.

## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at [www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



**NSSE 2008 Engagement Item Frequency Distributions \***

Variable	Response Options	NSSEville State University															
		First-Year Students								Seniors							
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
	Sometimes	211	37%	5,099	44%	13,661	45%	55,638	39%	84	19%	3,555	34%	10,461	33%	38,525	28%
	Often	202	34%	4,111	35%	10,071	33%	52,664	35%	156	32%	3,737	33%	10,549	33%	49,105	33%
	Very often	144	26%	2,152	17%	5,693	17%	34,795	22%	232	48%	3,674	30%	10,465	31%	57,604	36%
	Total	571	100%	11,813	100%	30,990	100%	147,933	100%	477	100%	11,217	100%	32,430	100%	147,946	100%
b. Made a class presentation	CLPRESEN (ACL) Never	44	8%	1,959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
	Sometimes	334	58%	6,759	57%	17,509	56%	80,660	53%	147	32%	4,536	44%	12,648	41%	48,977	35%
	Often	157	27%	2,460	18%	6,060	18%	36,269	23%	206	43%	3,957	33%	11,116	33%	55,559	36%
	Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2,155	17%	6,764	19%	36,673	23%
	Total	571	100%	11,804	100%	30,985	100%	147,899	100%	478	100%	11,214	100%	32,420	100%	147,906	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never	73	15%	1,831	17%	5,084	17%	19,478	14%	72	15%	2,298	21%	6,235	20%	24,486	17%
	Sometimes	174	31%	3,761	34%	9,922	32%	46,750	31%	183	38%	4,508	41%	12,655	39%	56,891	38%
	Often	204	33%	3,602	30%	9,622	31%	47,395	32%	113	23%	2,750	24%	8,268	25%	39,304	27%
	Very often	120	21%	2,610	20%	6,342	19%	34,222	23%	110	24%	1,654	14%	5,243	16%	27,190	18%
	Total	571	100%	11,804	100%	30,970	100%	147,845	100%	478	100%	11,210	100%	32,401	100%	147,871	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
	Sometimes	123	21%	2,768	26%	7,646	26%	31,606	23%	57	12%	1,676	17%	4,813	16%	18,243	14%
	Often	274	49%	5,241	44%	13,382	43%	66,317	44%	184	38%	4,517	40%	12,781	40%	57,611	40%
	Very often	167	28%	3,503	27%	9,032	28%	46,937	31%	232	49%	4,890	42%	14,395	43%	70,535	46%
	Total	571	100%	11,806	100%	30,965	100%	147,808	100%	478	100%	11,209	100%	32,394	100%	147,861	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
	Sometimes	178	31%	4,048	34%	10,465	34%	48,551	33%	137	28%	3,655	34%	10,845	34%	46,541	32%
	Often	222	38%	4,537	38%	11,603	38%	56,651	38%	182	39%	3,872	34%	10,742	33%	51,304	34%
	Very often	145	26%	2,434	20%	6,678	21%	33,553	22%	135	27%	2,896	24%	8,066	25%	40,456	27%
	Total	571	100%	11,792	100%	30,944	100%	147,721	100%	477	100%	11,200	100%	32,364	100%	147,747	100%

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

## Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of South Carolina Aiken

			First-Year Students								Seniors								
			USC Aiken		Southeast		Carnegie Class		NSSE 2008		USC Aiken		Southeast		Carnegie Class		NSSE 2008		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	8	2%	1,127	4%	823	6%	6,353	4%	4	1%	720	3%	219	2%	3,776	2%
			Sometimes	114	38%	11,472	39%	5,225	33%	65,697	37%	86	22%	8,700	27%	2,567	19%	47,295	27%
			Often	107	36%	10,526	35%	5,667	35%	64,710	35%	118	32%	10,828	33%	4,311	34%	62,594	33%
			Very often	67	24%	6,462	23%	3,938	26%	44,779	24%	166	45%	12,498	37%	5,718	45%	78,345	38%
			Total	296	100%	29,587	100%	15,653	100%	181,539	100%	374	100%	32,746	100%	12,815	100%	192,010	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	68	23%	4,617	16%	1,832	13%	23,423	15%	15	4%	1,696	6%	424	4%	8,437	5%
			Sometimes	156	54%	15,535	51%	7,545	47%	96,224	52%	114	31%	11,031	35%	3,483	27%	61,777	34%
			Often	62	19%	6,984	24%	4,723	30%	46,927	25%	146	39%	11,794	35%	5,212	40%	72,514	36%
			Very often	9	3%	2,373	9%	1,531	10%	14,579	8%	98	26%	8,196	24%	3,687	29%	49,112	24%
			Total	295	100%	29,509	100%	15,631	100%	181,153	100%	373	100%	32,717	100%	12,806	100%	191,840	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	22	8%	4,096	13%	1,645	10%	23,663	13%	46	13%	5,345	16%	1,788	13%	31,101	16%
			Sometimes	88	28%	8,557	28%	4,793	30%	58,285	31%	129	34%	12,159	37%	4,866	37%	74,914	39%
			Often	97	33%	9,412	32%	5,363	35%	59,007	32%	116	32%	8,776	27%	3,533	29%	50,346	27%
			Very often	89	31%	7,478	26%	3,852	25%	40,375	23%	80	21%	6,427	19%	2,606	21%	35,503	18%
			Total	296	100%	29,543	100%	15,653	100%	181,330	100%	371	100%	32,707	100%	12,793	100%	191,864	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	1%	699	2%	320	3%	3,637	2%	5	2%	441	2%	100	1%	1,924	1%
			Sometimes	40	13%	6,006	20%	2,800	18%	36,695	21%	34	9%	4,276	14%	1,494	12%	23,192	13%
			Often	146	48%	13,043	44%	7,186	45%	82,316	45%	136	37%	12,826	39%	5,092	40%	74,958	40%
			Very often	107	38%	9,802	34%	5,354	35%	58,746	32%	198	52%	15,164	45%	6,116	47%	91,791	46%
			Total	296	100%	29,550	100%	15,660	100%	181,394	100%	373	100%	32,707	100%	12,802	100%	191,865	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	11	4%	1,913	7%	1,065	8%	10,818	7%	13	4%	2,432	8%	651	6%	12,026	7%
			Sometimes	95	30%	8,986	31%	5,085	32%	57,492	32%	93	24%	9,860	31%	3,990	30%	59,170	31%
			Often	130	45%	11,347	37%	6,047	38%	70,772	38%	127	34%	10,992	33%	4,600	36%	66,481	34%
			Very often	60	20%	7,265	25%	3,444	23%	42,038	23%	139	37%	9,375	28%	3,546	29%	53,910	27%
			Total	296	100%	29,511	100%	15,641	100%	181,120	100%	372	100%	32,659	100%	12,787	100%	191,587	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	75	27%	6,264	21%	4,384	29%	43,477	23%	73	19%	5,941	19%	2,842	22%	38,958	20%
			Sometimes	185	61%	17,447	59%	8,880	56%	105,502	58%	248	67%	19,320	58%	7,609	60%	111,576	58%
			Often	26	8%	3,992	14%	1,611	10%	22,216	13%	39	10%	4,912	15%	1,526	12%	27,453	15%
			Very often	8	3%	1,681	6%	698	4%	9,269	6%	14	4%	2,395	8%	757	6%	13,019	7%
			Total	294	100%	29,384	100%	15,573	100%	180,464	100%	374	100%	32,568	100%	12,734	100%	191,006	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	27	8%	3,758	13%	2,345	16%	22,853	13%	33	9%	3,561	11%	1,209	9%	20,346	11%
			Sometimes	167	56%	13,155	44%	6,598	41%	82,737	45%	149	40%	13,386	41%	5,421	41%	82,746	43%
			Often	77	26%	9,284	31%	5,031	32%	56,993	32%	123	34%	10,031	31%	4,178	33%	58,824	31%
			Very often	25	9%	3,298	12%	1,639	11%	18,545	11%	69	18%	5,714	17%	1,978	17%	29,777	16%
			Total	296	100%	29,495	100%	15,613	100%	181,128	100%	374	100%	32,692	100%	12,786	100%	191,693	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
University of South Carolina Aiken**

	Variable	Response Options	First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2008		USC Aiken		Southeast		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	58	21%	3,815	14%	2,278	17%	21,988	14%	23	7%	1,961	7%	922	8%	13,219	7%
		Sometimes	143	48%	12,727	43%	6,350	40%	78,723	44%	123	33%	10,242	32%	4,277	33%	64,811	34%
		Often	75	25%	9,005	30%	4,942	29%	57,405	30%	128	35%	11,284	34%	4,637	35%	66,736	34%
		Very often	19	6%	3,999	14%	2,095	13%	23,353	12%	99	26%	9,231	27%	2,967	24%	47,184	24%
	Total	295	100%	29,546	100%	15,665	100%	181,469	100%	373	100%	32,718	100%	12,803	100%	191,950	100%	
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	7	2%	1,926	7%	1,003	7%	9,966	7%	9	2%	1,014	3%	372	3%	5,091	3%
		Sometimes	128	44%	10,989	39%	5,817	38%	66,560	39%	81	22%	8,068	26%	3,278	26%	47,910	27%
		Often	122	42%	10,654	38%	6,030	40%	68,340	39%	162	45%	13,512	43%	5,573	44%	81,336	43%
		Very often	32	11%	4,287	16%	2,180	15%	26,973	15%	112	30%	8,995	28%	3,280	26%	51,787	27%
	Total	289	100%	27,856	100%	15,030	100%	171,839	100%	364	100%	31,589	100%	12,503	100%	186,124	100%	
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	159	55%	13,730	49%	7,284	50%	85,547	51%	157	44%	13,420	42%	4,775	40%	78,429	43%
		Sometimes	98	34%	9,556	34%	4,973	32%	58,187	33%	138	37%	11,257	36%	4,609	36%	65,409	35%
		Often	24	9%	3,208	12%	1,877	12%	19,724	11%	47	13%	4,020	13%	1,785	14%	24,116	13%
		Very often	7	2%	1,360	5%	896	6%	8,372	5%	24	6%	2,892	9%	1,342	10%	18,154	9%
	Total	288	100%	27,854	100%	15,030	100%	171,830	100%	366	100%	31,589	100%	12,511	100%	186,108	100%	
1k. Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	182	64%	16,375	58%	7,888	54%	99,363	59%	150	42%	15,548	50%	5,159	44%	91,090	51%
		Sometimes	67	23%	7,073	26%	4,706	30%	47,248	26%	126	34%	9,387	30%	4,463	34%	58,602	30%
		Often	32	11%	2,975	11%	1,680	11%	17,486	10%	53	14%	3,992	13%	1,821	14%	22,793	12%
		Very often	6	2%	1,397	5%	741	5%	7,538	4%	35	10%	2,610	8%	1,051	8%	13,385	7%
	Total	287	100%	27,820	100%	15,015	100%	171,635	100%	364	100%	31,537	100%	12,494	100%	185,870	100%	
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	68	23%	4,455	16%	2,585	18%	28,429	17%	59	17%	3,178	10%	1,562	12%	21,210	11%
		Sometimes	100	34%	8,317	29%	4,547	30%	54,600	31%	113	31%	8,344	26%	3,445	26%	53,359	29%
		Often	66	23%	7,683	28%	4,064	27%	47,602	27%	92	25%	8,489	27%	3,417	28%	50,056	27%
		Very often	55	20%	7,392	27%	3,837	25%	41,159	24%	101	27%	11,573	37%	4,088	34%	61,506	33%
	Total	289	100%	27,847	100%	15,033	100%	171,790	100%	365	100%	31,584	100%	12,512	100%	186,131	100%	
1m. Used e-mail to communicate with an instructor	EMAIL	Never	1	0%	396	2%	261	2%	2,281	2%	2	1%	170	1%	59	1%	962	1%
		Sometimes	51	18%	5,956	22%	2,950	21%	35,426	23%	45	13%	3,812	13%	1,513	13%	22,963	14%
		Often	112	39%	10,265	37%	5,447	36%	64,394	37%	110	30%	9,450	31%	3,907	32%	57,467	32%
		Very often	123	43%	11,203	39%	6,363	40%	69,501	38%	208	56%	18,124	56%	7,020	54%	104,575	53%
	Total	287	100%	27,820	100%	15,021	100%	171,602	100%	365	100%	31,556	100%	12,499	100%	185,967	100%	
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	15	5%	1,876	7%	918	6%	12,457	8%	8	2%	1,120	4%	353	3%	7,626	5%
		Sometimes	110	38%	11,177	40%	5,563	36%	71,183	42%	99	28%	10,336	33%	3,824	31%	64,614	36%
		Often	101	36%	8,841	31%	5,112	34%	54,946	31%	111	30%	10,418	33%	4,411	35%	62,249	33%
		Very often	60	21%	5,925	22%	3,419	23%	33,039	19%	148	40%	9,703	30%	3,916	31%	51,536	26%
	Total	286	100%	27,819	100%	15,012	100%	171,625	100%	366	100%	31,577	100%	12,504	100%	186,025	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
University of South Carolina Aiken**

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2008		USC Aiken		Southeast		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	55	19%	6,065	22%	2,360	17%	36,504	23%	31	9%	4,651	16%	1,275	13%	26,696	17%
		Sometimes	144	50%	12,785	45%	6,745	44%	80,190	46%	137	38%	12,743	40%	4,622	37%	75,507	42%
		Often	62	21%	6,049	22%	3,817	25%	37,598	21%	112	31%	8,049	25%	3,632	28%	48,627	25%
		Very often	26	10%	2,916	11%	2,112	15%	17,405	10%	84	23%	6,139	18%	2,979	22%	35,219	17%
	Total		287	100%	27,815	100%	15,034	100%	171,697	100%	364	100%	31,582	100%	12,508	100%	186,049	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	105	36%	11,219	40%	5,074	34%	63,919	38%	75	21%	8,306	27%	2,630	23%	47,645	28%
		Sometimes	127	44%	10,591	37%	6,209	40%	69,131	39%	155	43%	13,668	43%	5,630	43%	82,107	44%
		Often	35	12%	4,057	15%	2,523	17%	26,760	15%	89	24%	5,845	18%	2,605	21%	35,346	18%
		Very often	21	8%	1,980	8%	1,214	9%	12,002	7%	46	13%	3,767	12%	1,647	13%	20,998	11%
	Total		288	100%	27,847	100%	15,020	100%	171,812	100%	365	100%	31,586	100%	12,512	100%	186,096	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	17	6%	2,051	8%	811	6%	10,466	7%	8	2%	1,346	5%	347	3%	7,188	5%
		Sometimes	110	38%	9,913	37%	4,753	32%	59,363	36%	82	23%	9,091	30%	3,180	26%	52,762	31%
		Often	125	44%	10,777	39%	6,394	42%	69,890	40%	168	47%	14,015	44%	5,997	47%	84,520	44%
		Very often	35	12%	4,480	17%	2,830	19%	28,904	16%	103	28%	6,864	21%	2,937	23%	40,016	20%
	Total		287	100%	27,221	100%	14,788	100%	168,623	100%	361	100%	31,316	100%	12,461	100%	184,486	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	10	3%	1,844	7%	843	6%	11,306	7%	14	4%	1,608	6%	577	5%	10,217	6%
		Sometimes	98	33%	9,655	35%	5,331	35%	62,231	37%	89	25%	10,062	33%	4,110	32%	63,175	35%
		Often	118	42%	10,602	38%	5,910	40%	65,876	38%	148	42%	12,280	39%	5,013	41%	71,920	39%
		Very often	61	21%	5,088	19%	2,702	18%	29,094	17%	109	29%	7,336	23%	2,754	23%	39,025	20%
	Total		287	100%	27,189	100%	14,786	100%	168,507	100%	360	100%	31,286	100%	12,454	100%	184,337	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	166	57%	15,730	58%	7,188	50%	89,989	56%	144	40%	13,680	46%	4,446	40%	77,858	46%
		Sometimes	80	27%	7,128	25%	4,693	30%	50,113	28%	107	30%	10,193	32%	4,380	33%	60,928	32%
		Often	31	12%	2,957	11%	2,047	14%	20,040	11%	63	17%	4,573	14%	2,308	18%	28,317	14%
		Very often	9	4%	1,338	5%	843	6%	8,130	5%	47	12%	2,817	9%	1,326	10%	17,089	8%
	Total		286	100%	27,153	100%	14,771	100%	168,272	100%	361	100%	31,263	100%	12,460	100%	184,192	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	21	8%	1,851	7%	1,052	8%	10,534	7%	5	1%	1,188	4%	488	4%	7,200	4%
		Sometimes	110	37%	9,878	36%	5,463	37%	61,924	37%	95	27%	9,436	30%	4,071	33%	58,939	33%
		Often	110	39%	9,578	35%	5,291	35%	60,647	36%	144	39%	11,989	38%	4,808	38%	69,779	37%
		Very often	46	16%	5,830	22%	2,949	20%	35,103	20%	117	32%	8,659	27%	3,079	25%	48,267	26%
	Total		287	100%	27,137	100%	14,755	100%	168,208	100%	361	100%	31,272	100%	12,446	100%	184,185	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	34	11%	3,744	14%	2,677	19%	24,663	15%	32	9%	3,240	11%	1,855	14%	22,613	12%
		Sometimes	102	34%	8,803	32%	5,228	35%	56,923	33%	98	28%	9,979	32%	4,654	36%	64,314	34%
		Often	78	29%	7,645	28%	3,821	26%	46,030	27%	117	32%	9,133	29%	3,248	27%	50,747	28%
		Very often	73	27%	6,985	26%	3,037	20%	40,741	24%	113	31%	8,921	28%	2,693	23%	46,583	26%
	Total		287	100%	27,177	100%	14,763	100%	168,357	100%	360	100%	31,273	100%	12,450	100%	184,257	100%

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2008		USC Aiken		Southeast		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	34	11%	2,867	11%	2,081	15%	18,021	12%	26	7%	2,775	9%	1,295	11%	17,413	10%
		Sometimes	112	39%	8,785	32%	5,195	35%	55,212	33%	123	35%	10,146	33%	4,649	36%	63,207	34%
		Often	80	28%	8,114	30%	4,194	28%	50,626	30%	113	31%	9,437	30%	3,666	29%	55,358	30%
		Very often	61	22%	7,405	27%	3,295	22%	44,531	26%	100	27%	8,931	28%	2,849	24%	48,306	26%
		Total	287	100%	27,171	100%	14,765	100%	168,390	100%	362	100%	31,289	100%	12,459	100%	184,284	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	10	4%	1,276	5%	791	6%	9,605	6%	23	6%	2,428	8%	1,029	8%	17,133	9%
		Some	69	25%	6,496	24%	3,939	28%	45,179	27%	97	28%	9,010	29%	3,882	32%	57,600	31%
		Quite a bit	122	44%	11,076	40%	5,938	41%	67,552	40%	133	37%	11,579	38%	4,612	37%	65,937	36%
		Very much	80	27%	8,106	31%	4,000	26%	44,885	27%	107	29%	8,053	26%	2,864	23%	42,632	24%
Total	281	100%	26,954	100%	14,668	100%	167,221	100%	360	100%	31,070	100%	12,387	100%	183,302	100%		
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	4	1%	598	2%	302	2%	3,120	2%	2	1%	441	1%	169	1%	2,376	1%
		Some	53	18%	5,151	19%	2,928	20%	30,245	19%	39	10%	4,366	15%	1,787	15%	24,836	14%
		Quite a bit	132	48%	12,144	45%	6,662	46%	75,258	45%	144	40%	13,092	42%	5,543	44%	77,983	43%
		Very much	92	32%	9,024	33%	4,759	32%	58,341	34%	175	49%	13,122	41%	4,881	39%	77,881	41%
Total	281	100%	26,917	100%	14,651	100%	166,964	100%	360	100%	31,021	100%	12,380	100%	183,076	100%		
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	10	4%	1,274	5%	611	5%	6,719	5%	13	3%	1,067	4%	381	3%	5,487	3%
		Some	78	27%	7,546	28%	4,170	29%	44,843	28%	50	14%	6,620	23%	2,628	22%	38,155	22%
		Quite a bit	125	45%	11,039	40%	6,175	42%	70,243	42%	165	46%	12,492	40%	5,286	43%	74,729	41%
		Very much	67	25%	7,003	26%	3,665	25%	44,795	26%	132	36%	10,775	34%	4,075	33%	64,409	34%
Total	280	100%	26,862	100%	14,621	100%	166,600	100%	360	100%	30,954	100%	12,370	100%	182,780	100%		
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	8	3%	1,393	6%	669	5%	7,732	5%	11	3%	1,462	5%	493	4%	7,810	5%
		Some	73	26%	6,909	26%	3,735	26%	43,084	26%	57	16%	6,612	22%	2,656	22%	39,918	23%
		Quite a bit	121	42%	11,172	41%	6,175	42%	70,629	42%	140	39%	12,143	39%	5,099	41%	73,155	40%
		Very much	77	29%	7,412	28%	4,054	27%	45,319	27%	152	41%	10,783	34%	4,121	33%	62,093	33%
Total	279	100%	26,886	100%	14,633	100%	166,764	100%	360	100%	31,000	100%	12,369	100%	182,976	100%		
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	4	1%	1,053	4%	480	4%	5,615	4%	7	2%	832	3%	275	3%	4,593	3%
		Some	65	22%	6,024	23%	3,290	23%	36,527	23%	35	10%	5,041	17%	1,947	16%	30,011	17%
		Quite a bit	117	42%	10,633	39%	5,911	40%	68,009	40%	134	38%	11,152	36%	4,822	38%	68,485	37%
		Very much	93	35%	9,177	34%	4,954	33%	56,692	33%	183	51%	13,992	44%	5,342	43%	79,973	42%
Total	279	100%	26,887	100%	14,635	100%	166,843	100%	359	100%	31,017	100%	12,386	100%	183,062	100%		
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	212	1%	101	1%	1,015	1%	5	1%	405	1%	162	1%	2,257	1%
		1-4	55	22%	6,090	25%	3,062	23%	30,446	21%	111	32%	8,872	31%	2,992	26%	44,525	26%
		5-10	132	48%	11,716	44%	6,383	43%	69,234	43%	141	39%	11,768	38%	4,759	38%	68,252	38%
		11-20	63	22%	6,123	21%	3,438	22%	44,228	24%	55	15%	5,743	17%	2,578	19%	39,595	20%
		More than 20	25	8%	2,747	9%	1,651	11%	21,892	11%	48	13%	4,194	12%	1,870	15%	28,168	14%
Total	276	100%	26,888	100%	14,635	100%	166,815	100%	360	100%	30,982	100%	12,361	100%	182,797	100%		

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
University of South Carolina Aiken**

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2008		USC Aiken		Southeast		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	76	27%	6,772	25%	3,717	26%	41,279	25%	81	23%	6,265	20%	2,606	21%	37,931	21%
		1-4	163	58%	14,647	54%	7,811	53%	91,776	54%	197	55%	16,592	54%	6,597	53%	98,522	54%
		5-10	24	9%	3,405	13%	1,954	14%	21,687	13%	49	14%	4,918	16%	1,921	16%	28,510	16%
		11-20	11	5%	1,078	4%	599	4%	6,366	4%	19	5%	1,638	5%	618	5%	9,323	5%
		More than 20	6	2%	993	4%	576	4%	5,819	4%	13	3%	1,582	5%	620	5%	8,648	5%
	Total		280	100%	26,895	100%	14,657	100%	166,927	100%	359	100%	30,995	100%	12,362	100%	182,934	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	240	83%	22,708	83%	11,499	78%	137,653	81%	227	64%	16,287	53%	5,729	47%	87,658	50%
		1-4	26	11%	2,867	12%	2,303	16%	21,165	13%	116	32%	12,011	38%	5,486	43%	78,745	41%
		5-10	8	3%	791	3%	474	4%	4,410	3%	9	3%	1,836	6%	748	6%	11,222	6%
		11-20	5	2%	312	1%	203	2%	2,021	1%	4	1%	504	2%	206	2%	2,887	2%
		More than 20	1	0%	213	1%	171	1%	1,606	1%	2	1%	361	1%	195	2%	2,407	1%
	Total		280	100%	26,891	100%	14,650	100%	166,855	100%	358	100%	30,999	100%	12,364	100%	182,919	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	33	13%	4,423	17%	1,926	15%	20,418	14%	38	11%	3,415	12%	921	8%	14,773	9%
		1-4	178	62%	14,960	55%	7,819	54%	87,981	53%	167	46%	14,842	48%	5,230	44%	77,392	44%
		5-10	53	20%	5,980	22%	3,697	24%	44,677	25%	122	34%	8,723	27%	4,116	32%	59,685	31%
		11-20	12	4%	1,264	5%	949	6%	11,308	6%	24	7%	2,895	9%	1,490	11%	22,561	11%
		More than 20	4	2%	271	1%	266	2%	2,555	2%	9	3%	1,130	4%	608	5%	8,548	4%
	Total		280	100%	26,898	100%	14,657	100%	166,939	100%	360	100%	31,005	100%	12,365	100%	182,959	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	9	5%	922	4%	499	4%	4,321	3%	29	8%	2,352	8%	637	6%	10,549	6%
		1-4	75	27%	9,280	36%	4,080	29%	48,598	31%	151	42%	11,864	39%	3,780	33%	59,077	34%
		5-10	114	40%	9,593	35%	4,940	33%	57,939	34%	101	28%	8,263	26%	3,496	28%	51,539	28%
		11-20	62	20%	4,979	17%	3,299	22%	36,919	21%	51	14%	4,778	15%	2,323	18%	34,139	18%
		More than 20	20	8%	2,148	8%	1,850	12%	19,300	11%	28	8%	3,760	12%	2,129	15%	27,674	14%
	Total		280	100%	26,922	100%	14,668	100%	167,077	100%	360	100%	31,017	100%	12,365	100%	182,978	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	29	10%	3,654	14%	1,646	12%	21,297	13%	69	19%	6,395	20%	2,079	16%	36,821	19%
		1-2	100	38%	9,595	36%	5,156	36%	57,965	35%	128	36%	9,770	32%	3,917	31%	56,784	32%
		3-4	105	35%	8,322	31%	4,824	33%	53,529	32%	107	31%	8,522	28%	3,678	31%	51,427	29%
		5-6	31	12%	2,597	10%	1,567	10%	17,569	10%	23	6%	2,804	9%	1,281	10%	17,201	9%
		More than 6	15	5%	2,647	10%	1,389	10%	15,797	10%	29	8%	3,348	11%	1,300	11%	19,292	11%
	Total		280	100%	26,815	100%	14,582	100%	166,157	100%	356	100%	30,839	100%	12,255	100%	181,525	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	22	8%	3,431	13%	1,636	12%	22,277	13%	68	19%	8,443	26%	2,615	21%	50,193	27%
		1-2	102	35%	9,602	36%	4,992	35%	57,814	36%	134	38%	10,969	36%	4,245	35%	63,657	36%
		3-4	82	31%	7,109	26%	4,180	28%	45,655	27%	82	23%	6,256	20%	2,980	24%	37,709	21%
		5-6	40	15%	3,113	11%	1,844	12%	19,868	12%	38	10%	2,322	8%	1,140	9%	13,996	8%
		More than 6	33	11%	3,510	13%	1,905	13%	20,187	13%	37	10%	2,752	10%	1,245	11%	15,381	9%
	Total		279	100%	26,765	100%	14,557	100%	165,801	100%	359	100%	30,742	100%	12,225	100%	180,936	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2008		USC Aiken		Southeast		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	0%	146	1%	93	1%	1,044	1%	1	0%	270	1%	140	1%	2,220	1%
		2	1	0%	317	1%	184	1%	2,030	1%	2	1%	499	2%	207	2%	3,443	2%
		3	6	2%	896	4%	568	4%	5,961	4%	10	3%	1,129	4%	504	4%	7,587	4%
		4	33	11%	3,437	13%	1,932	14%	20,899	13%	41	11%	3,420	11%	1,551	12%	22,152	12%
		5	100	36%	7,908	30%	4,314	30%	50,227	30%	95	27%	8,430	27%	3,474	27%	52,134	28%
		6	78	28%	8,483	30%	4,692	31%	55,026	32%	108	30%	9,777	31%	3,876	31%	57,731	31%
		7 Very much	61	22%	5,704	21%	2,858	19%	31,603	19%	102	28%	7,449	24%	2,587	22%	37,267	21%
		Total	280	100%	26,891	100%	14,641	100%	166,790	100%	359	100%	30,974	100%	12,339	100%	182,534	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	71	26%	5,493	22%	3,115	24%	32,689	23%	114	33%	8,979	30%	3,183	29%	47,298	28%
		Sometimes	129	45%	12,484	46%	6,659	45%	75,795	45%	160	44%	14,407	46%	5,767	46%	84,596	46%
		Often	49	19%	5,426	20%	2,959	20%	35,022	20%	56	15%	4,579	15%	2,065	16%	29,848	16%
		Very often	29	10%	3,190	12%	1,762	12%	21,654	12%	29	8%	2,748	9%	1,266	9%	19,681	10%
		Total	278	100%	26,593	100%	14,495	100%	165,160	100%	359	100%	30,713	100%	12,281	100%	181,423	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	45	17%	3,027	12%	1,598	13%	18,213	13%	50	14%	4,284	14%	1,682	17%	24,073	14%
		Sometimes	72	25%	7,582	29%	3,760	27%	45,825	28%	128	36%	10,144	33%	3,863	32%	57,913	32%
		Often	74	28%	7,287	27%	3,498	24%	42,149	26%	86	24%	7,468	25%	2,789	22%	42,875	24%
		Very often	86	31%	8,648	32%	5,618	36%	58,692	33%	95	26%	8,758	28%	3,919	29%	56,235	29%
		Total	277	100%	26,544	100%	14,474	100%	164,879	100%	359	100%	30,654	100%	12,253	100%	181,096	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	100	34%	9,229	36%	4,687	34%	66,208	42%	83	23%	9,811	32%	3,628	32%	68,675	39%
		Sometimes	81	31%	7,739	28%	4,165	29%	46,752	27%	100	28%	8,836	29%	3,590	28%	52,575	28%
		Often	52	18%	4,471	17%	2,577	17%	24,784	15%	86	23%	5,139	17%	2,249	18%	26,578	14%
		Very often	43	17%	5,122	19%	3,040	20%	27,226	16%	89	25%	6,869	22%	2,790	22%	33,309	18%
		Total	276	100%	26,561	100%	14,469	100%	164,970	100%	358	100%	30,655	100%	12,257	100%	181,137	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	20	7%	2,354	9%	1,242	9%	14,835	10%	24	7%	2,209	8%	862	8%	13,696	8%
		Sometimes	107	37%	9,973	37%	5,508	37%	63,176	38%	116	33%	10,422	34%	4,329	35%	63,778	35%
		Often	115	42%	9,443	35%	5,158	35%	57,857	35%	141	39%	11,346	37%	4,601	37%	66,230	36%
		Very often	35	15%	4,784	19%	2,570	18%	29,109	18%	77	21%	6,703	22%	2,480	20%	37,559	20%
		Total	277	100%	26,554	100%	14,478	100%	164,977	100%	358	100%	30,680	100%	12,272	100%	181,263	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	13	4%	1,465	6%	818	6%	8,901	6%	16	5%	1,338	4%	561	5%	8,237	5%
		Sometimes	90	30%	8,806	32%	5,025	34%	55,624	34%	99	28%	9,263	30%	3,739	30%	55,528	31%
		Often	117	42%	10,308	38%	5,591	38%	64,324	38%	143	40%	12,373	40%	5,125	41%	72,954	40%
		Very often	57	23%	5,994	24%	3,048	21%	36,203	22%	101	28%	7,715	25%	2,853	24%	44,572	24%
		Total	277	100%	26,573	100%	14,482	100%	165,052	100%	359	100%	30,689	100%	12,278	100%	181,291	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	7	2%	917	4%	522	4%	5,613	4%	2	1%	818	3%	347	3%	4,915	3%
		Sometimes	89	31%	8,655	32%	4,768	33%	52,171	32%	103	29%	9,254	31%	3,756	30%	54,274	31%
		Often	117	43%	10,451	39%	5,877	40%	66,515	40%	144	41%	12,441	40%	5,136	41%	74,569	41%
		Very often	64	24%	6,538	25%	3,307	23%	40,700	24%	110	30%	8,178	26%	3,034	25%	47,565	26%
		Total	277	100%	26,561	100%	14,474	100%	164,999	100%	359	100%	30,691	100%	12,273	100%	181,323	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2008		USC Aiken		Southeast		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	39	15%	3,110	12%	1,836	13%	19,816	13%	21	6%	2,146	8%	663	7%	12,581	8%
		Do not plan to do	8	3%	1,101	5%	779	6%	6,481	5%	31	10%	4,620	16%	1,650	15%	27,691	16%
		Plan to do	209	76%	19,832	75%	10,301	71%	123,069	74%	138	39%	7,423	26%	2,278	20%	37,167	23%
		Done	15	6%	2,022	8%	1,361	10%	13,041	8%	166	46%	16,187	51%	7,574	58%	102,034	53%
	Total		271	100%	26,065	100%	14,277	100%	162,407	100%	356	100%	30,376	100%	12,165	100%	179,473	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	47	17%	3,049	13%	1,866	14%	20,503	14%	24	7%	2,510	9%	914	8%	15,216	9%
		Do not plan to do	18	8%	1,504	7%	1,039	8%	9,806	7%	45	14%	4,181	15%	1,583	14%	26,804	17%
		Plan to do	120	44%	10,766	41%	5,098	36%	66,259	41%	67	18%	4,573	16%	1,536	15%	23,946	15%
		Done	86	32%	10,682	40%	6,247	42%	65,526	38%	220	61%	19,087	61%	8,113	62%	113,220	60%
	Total		271	100%	26,001	100%	14,250	100%	162,094	100%	356	100%	30,351	100%	12,146	100%	179,186	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	81	29%	8,131	30%	4,843	33%	55,045	32%	81	23%	4,071	14%	1,648	15%	24,044	14%
		Do not plan to do	61	25%	7,177	27%	3,423	24%	41,465	26%	132	39%	15,111	50%	5,665	46%	92,017	51%
		Plan to do	103	37%	6,801	26%	3,861	28%	40,967	26%	35	10%	2,778	10%	997	10%	14,032	9%
		Done	26	9%	3,923	16%	2,137	15%	24,650	16%	105	29%	8,350	27%	3,822	29%	48,966	26%
	Total		271	100%	26,032	100%	14,264	100%	162,127	100%	353	100%	30,310	100%	12,132	100%	179,059	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	107	39%	9,722	37%	5,309	37%	62,375	38%	75	21%	4,884	17%	1,815	17%	27,345	17%
		Do not plan to do	85	31%	6,443	25%	3,988	28%	37,855	24%	164	47%	15,394	50%	6,494	51%	93,164	51%
		Plan to do	67	26%	8,327	32%	4,081	29%	53,430	32%	50	14%	3,888	14%	1,230	11%	20,580	13%
		Done	13	4%	1,487	6%	858	7%	8,211	5%	65	18%	6,125	19%	2,587	20%	37,908	20%
	Total		272	100%	25,979	100%	14,236	100%	161,871	100%	354	100%	30,291	100%	12,126	100%	178,997	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	40	15%	4,375	18%	2,671	20%	27,692	18%	30	8%	2,358	8%	985	10%	13,553	8%
		Do not plan to do	62	24%	6,541	27%	4,357	32%	40,818	27%	104	30%	12,209	41%	5,668	47%	73,021	41%
		Plan to do	138	50%	9,296	35%	4,527	32%	53,300	33%	40	11%	2,638	9%	953	10%	14,448	9%
		Done	30	12%	5,783	19%	2,684	16%	40,235	22%	182	50%	13,126	41%	4,533	34%	78,192	41%
	Total		270	100%	25,995	100%	14,239	100%	162,045	100%	356	100%	30,331	100%	12,139	100%	179,214	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	97	36%	7,176	28%	4,129	29%	44,024	28%	70	19%	3,885	14%	1,423	14%	20,034	13%
		Do not plan to do	77	28%	6,296	26%	4,656	35%	38,849	26%	219	63%	18,988	63%	8,094	66%	112,505	63%
		Plan to do	83	30%	11,745	42%	4,930	32%	74,773	43%	44	12%	3,028	11%	884	9%	14,432	9%
		Done	15	5%	770	3%	510	4%	4,341	3%	22	6%	4,407	13%	1,718	12%	32,043	15%
	Total		272	100%	25,987	100%	14,225	100%	161,987	100%	355	100%	30,308	100%	12,119	100%	179,014	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	98	38%	8,231	31%	4,462	31%	54,074	33%	58	17%	3,607	12%	1,228	12%	18,915	12%
		Do not plan to do	105	36%	12,417	47%	6,242	41%	74,064	45%	185	51%	18,955	62%	6,907	55%	108,862	61%
		Plan to do	52	20%	4,271	17%	2,623	20%	27,918	18%	56	16%	2,769	10%	1,063	10%	14,671	9%
		Done	17	6%	1,071	5%	900	8%	5,863	4%	56	16%	4,959	16%	2,926	22%	36,492	18%
	Total		272	100%	25,990	100%	14,227	100%	161,919	100%	355	100%	30,290	100%	12,124	100%	178,940	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
University of South Carolina Aiken**

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2008		USC Aiken		Southeast		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	125	45%	10,434	39%	4,685	33%	60,043	38%	67	19%	3,453	12%	961	10%	16,964	11%
		Do not plan to do	31	13%	3,254	13%	1,633	12%	17,182	12%	73	21%	8,399	28%	2,150	18%	43,435	26%
		Plan to do	113	42%	11,810	45%	7,570	52%	81,950	48%	145	41%	9,393	32%	3,703	32%	53,475	31%
		Done	2	1%	517	2%	355	3%	2,958	2%	69	19%	9,100	29%	5,328	40%	65,448	33%
		<b>Total</b>		<b>271</b>	<b>100%</b>	<b>26,015</b>	<b>100%</b>	<b>14,243</b>	<b>100%</b>	<b>162,133</b>	<b>100%</b>	<b>354</b>	<b>100%</b>	<b>30,345</b>	<b>100%</b>	<b>12,142</b>	<b>100%</b>	<b>179,322</b>
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	2	1%	257	1%	187	1%	1,775	1%	1	0%	237	1%	99	1%	1,610	1%
		2	4	1%	682	3%	395	3%	4,443	3%	3	1%	623	2%	223	2%	4,100	2%
		3	19	7%	1,368	5%	784	6%	8,662	6%	9	2%	1,336	5%	498	4%	8,322	5%
		4	43	15%	3,218	13%	1,792	14%	19,245	13%	27	8%	3,051	11%	1,199	11%	19,075	11%
		5	41	14%	5,430	21%	2,670	19%	32,487	21%	61	18%	5,846	20%	2,202	18%	35,256	20%
		6	74	28%	7,118	27%	3,974	27%	46,738	28%	99	28%	8,477	28%	3,545	28%	51,666	28%
		7 Friendly, Supportive, Sense of belonging	91	34%	7,916	30%	4,423	30%	48,856	29%	157	43%	10,773	34%	4,387	35%	59,260	32%
		<b>Total</b>		<b>274</b>	<b>100%</b>	<b>25,989</b>	<b>100%</b>	<b>14,225</b>	<b>100%</b>	<b>162,206</b>	<b>100%</b>	<b>357</b>	<b>100%</b>	<b>30,343</b>	<b>100%</b>	<b>12,153</b>	<b>100%</b>	<b>179,289</b>
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	235	1%	117	1%	1,263	1%	1	0%	302	1%	91	1%	1,612	1%
		2	2	1%	745	3%	313	3%	3,884	3%	8	3%	783	3%	237	2%	4,076	3%
		3	14	5%	2,005	8%	759	6%	10,214	7%	9	2%	1,761	6%	399	4%	8,788	6%
		4	48	18%	5,058	20%	1,956	14%	27,285	18%	32	9%	4,107	14%	1,167	10%	22,242	14%
		5	64	25%	7,130	27%	3,261	22%	42,902	26%	79	22%	7,123	24%	2,457	20%	40,821	23%
		6	75	26%	6,487	25%	4,184	28%	45,193	26%	109	31%	8,613	28%	3,809	30%	54,124	29%
		7 Available, Helpful, Sympathetic	71	26%	4,332	17%	3,662	26%	31,543	18%	119	33%	7,677	25%	4,007	32%	47,700	24%
		<b>Total</b>		<b>274</b>	<b>100%</b>	<b>25,992</b>	<b>100%</b>	<b>14,252</b>	<b>100%</b>	<b>162,284</b>	<b>100%</b>	<b>357</b>	<b>100%</b>	<b>30,366</b>	<b>100%</b>	<b>12,167</b>	<b>100%</b>	<b>179,363</b>
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	4	1%	807	3%	339	3%	4,436	3%	8	2%	1,547	5%	512	5%	8,784	5%
		2	11	6%	1,811	7%	699	6%	9,714	7%	15	4%	2,610	9%	857	7%	14,491	9%
		3	20	7%	3,266	12%	1,321	10%	18,077	12%	32	9%	3,772	13%	1,193	10%	20,908	12%
		4	60	21%	6,541	25%	2,979	21%	38,661	24%	68	19%	6,394	21%	2,397	20%	38,318	22%
		5	59	21%	5,892	22%	3,212	21%	37,931	23%	62	17%	6,312	21%	2,608	21%	38,055	21%
		6	56	21%	4,392	17%	3,041	20%	30,843	18%	78	22%	5,160	17%	2,426	20%	32,254	17%
		7 Helpful, Considerate, Flexible	64	24%	3,263	13%	2,654	19%	22,432	13%	95	26%	4,539	15%	2,165	18%	26,400	14%
		<b>Total</b>		<b>274</b>	<b>100%</b>	<b>25,972</b>	<b>100%</b>	<b>14,245</b>	<b>100%</b>	<b>162,094</b>	<b>100%</b>	<b>358</b>	<b>100%</b>	<b>30,334</b>	<b>100%</b>	<b>12,158</b>	<b>100%</b>	<b>179,210</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
University of South Carolina Aiken**

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2008		USC Aiken		Southeast		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	115	1%	61	1%	576	0%	0	0%	100	0%	55	0%	635	0%
		1-5 hr/wk	65	25%	4,703	20%	2,252	18%	23,152	17%	63	18%	5,432	19%	2,014	19%	28,316	17%
		6-10 hr/wk	78	29%	7,100	28%	3,569	27%	39,995	26%	110	31%	7,994	27%	3,145	27%	44,917	26%
		11-15 hr/wk	54	19%	5,813	22%	3,158	22%	36,622	22%	78	21%	6,095	20%	2,470	19%	36,195	20%
		16-20 hr/wk	45	16%	3,991	15%	2,436	16%	28,091	16%	62	18%	4,566	14%	1,973	15%	28,875	16%
		21-25 hr/wk	16	6%	2,131	8%	1,403	9%	16,535	9%	11	3%	2,605	8%	1,129	9%	17,122	9%
		26-30 hr/wk	9	3%	999	3%	643	4%	8,408	4%	17	5%	1,487	5%	628	5%	10,247	5%
		30+ hr/wk	6	3%	937	4%	614	4%	7,559	4%	15	4%	1,864	6%	671	5%	11,854	6%
Total		273	100%	25,789	100%	14,136	100%	160,938	100%	356	100%	30,143	100%	12,085	100%	178,161	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	239	88%	22,269	86%	10,275	75%	123,106	80%	285	80%	23,850	80%	8,113	72%	124,710	74%
		1-5 hr/wk	8	3%	534	2%	837	5%	8,216	4%	12	3%	861	3%	844	6%	10,144	4%
		6-10 hr/wk	11	4%	983	4%	1,621	10%	14,827	7%	14	4%	1,630	5%	1,480	10%	17,013	8%
		11-15 hr/wk	9	3%	947	4%	678	5%	7,853	5%	21	6%	1,422	4%	775	5%	11,279	6%
		16-20 hr/wk	3	1%	685	3%	310	3%	4,287	3%	18	5%	1,393	5%	446	4%	9,032	5%
		21-25 hr/wk	2	1%	155	1%	85	1%	948	1%	4	1%	339	1%	143	1%	2,321	1%
		26-30 hr/wk	0	0%	60	0%	28	0%	337	0%	1	0%	172	1%	63	1%	1,015	1%
		30+ hr/wk	0	0%	139	1%	295	1%	1,261	1%	1	0%	466	2%	221	2%	2,527	2%
Total		272	100%	25,772	100%	14,129	100%	160,835	100%	356	100%	30,133	100%	12,085	100%	178,041	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	135	49%	17,521	64%	8,698	57%	111,007	65%	121	33%	13,464	42%	5,160	38%	77,998	41%
		1-5 hr/wk	12	5%	980	4%	660	5%	7,212	4%	12	3%	1,365	4%	651	5%	8,997	5%
		6-10 hr/wk	23	9%	1,034	4%	689	5%	7,502	5%	27	7%	1,809	6%	698	5%	11,307	6%
		11-15 hr/wk	21	7%	1,169	5%	723	5%	7,868	5%	35	10%	1,973	6%	796	6%	12,096	7%
		16-20 hr/wk	28	10%	1,479	7%	776	6%	8,583	6%	51	14%	2,563	9%	1,043	8%	16,165	9%
		21-25 hr/wk	22	8%	1,182	5%	578	5%	6,027	5%	46	13%	2,194	8%	794	7%	12,388	7%
		26-30 hr/wk	18	7%	715	3%	351	3%	3,495	3%	22	6%	1,596	6%	547	5%	8,417	5%
		30+ hr/wk	14	5%	1,659	8%	1,648	15%	8,986	8%	42	14%	5,168	19%	2,399	27%	30,627	19%
Total		273	100%	25,739	100%	14,123	100%	160,680	100%	356	100%	30,132	100%	12,088	100%	177,995	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	143	52%	9,785	41%	5,317	43%	56,172	40%	187	54%	13,502	47%	5,072	48%	76,863	47%
		1-5 hr/wk	63	23%	7,621	28%	4,063	26%	51,403	30%	83	23%	8,566	28%	3,387	26%	51,262	28%
		6-10 hr/wk	22	9%	3,865	14%	1,909	12%	23,393	13%	31	9%	3,626	11%	1,407	10%	21,535	11%
		11-15 hr/wk	21	8%	2,051	7%	1,139	7%	13,261	7%	12	3%	1,874	6%	824	6%	11,488	6%
		16-20 hr/wk	12	4%	1,115	4%	779	5%	7,919	4%	16	4%	1,140	4%	553	4%	7,367	4%
		21-25 hr/wk	3	1%	569	2%	400	3%	4,018	2%	9	2%	540	2%	365	3%	3,919	2%
		26-30 hr/wk	5	2%	256	1%	188	1%	1,737	1%	5	1%	275	1%	156	1%	1,877	1%
		30+ hr/wk	4	1%	516	2%	348	2%	3,056	2%	11	3%	631	2%	334	3%	3,897	2%
Total		273	100%	25,778	100%	14,143	100%	160,959	100%	354	100%	30,154	100%	12,098	100%	178,208	100%	

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
University of South Carolina Aiken**

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2008		USC Aiken		Southeast		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	0%	301	1%	234	2%	1,888	1%	4	1%	404	1%	181	2%	2,397	1%
		1-5 hr/wk	74	27%	6,051	23%	4,054	28%	37,432	23%	126	35%	8,724	29%	3,889	34%	51,221	29%
		6-10 hr/wk	71	26%	7,385	28%	4,122	29%	46,331	28%	112	31%	8,845	29%	3,602	29%	54,128	30%
		11-15 hr/wk	59	22%	5,365	21%	2,569	18%	33,522	21%	74	21%	5,577	19%	2,078	16%	33,463	19%
		16-20 hr/wk	30	11%	3,107	13%	1,524	11%	19,861	12%	26	7%	3,270	11%	1,200	10%	18,971	11%
		21-25 hr/wk	22	8%	1,477	6%	705	5%	9,468	6%	4	2%	1,441	5%	495	4%	8,048	5%
		26-30 hr/wk	4	2%	653	3%	305	2%	4,381	3%	2	1%	638	2%	216	2%	3,449	2%
		30+ hr/wk	11	4%	1,361	6%	609	5%	7,784	5%	8	2%	1,183	4%	401	3%	6,265	4%
Total		272	100%	25,700	100%	14,122	100%	160,667	100%	356	100%	30,082	100%	12,062	100%	177,942	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	173	64%	19,178	72%	9,581	63%	121,000	71%	180	50%	18,761	61%	7,305	55%	113,707	61%
		1-5 hr/wk	59	21%	2,823	12%	1,635	12%	18,033	12%	61	17%	3,176	11%	1,329	12%	20,142	12%
		6-10 hr/wk	21	8%	1,147	5%	737	6%	7,314	5%	25	7%	1,679	6%	722	7%	10,313	6%
		11-15 hr/wk	7	2%	689	3%	414	3%	4,078	3%	12	4%	1,127	4%	407	4%	6,288	4%
		16-20 hr/wk	5	2%	412	2%	307	3%	2,419	2%	17	5%	861	3%	348	3%	4,878	3%
		21-25 hr/wk	1	0%	189	1%	146	1%	1,062	1%	6	2%	496	2%	178	2%	2,530	2%
		26-30 hr/wk	1	0%	138	1%	106	1%	686	1%	3	1%	355	1%	146	1%	1,854	1%
		30+ hr/wk	4	2%	1,096	5%	1,167	10%	5,821	4%	50	15%	3,613	12%	1,639	16%	17,995	11%
Total		271	100%	25,672	100%	14,093	100%	160,413	100%	354	100%	30,068	100%	12,074	100%	177,707	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	26	10%	2,400	8%	3,639	25%	31,269	16%	14	4%	2,001	6%	1,938	13%	22,230	10%
		1-5 hr/wk	150	55%	16,744	64%	8,087	55%	98,890	61%	204	58%	19,162	63%	7,417	59%	111,632	62%
		6-10 hr/wk	61	22%	4,007	17%	1,374	11%	19,030	14%	85	24%	5,897	20%	1,704	16%	29,401	19%
		11-15 hr/wk	25	9%	1,339	6%	530	4%	6,316	5%	35	10%	1,769	6%	583	6%	8,810	6%
		16-20 hr/wk	6	2%	554	2%	234	2%	2,595	2%	8	2%	610	2%	216	2%	2,942	2%
		21-25 hr/wk	2	1%	258	1%	103	1%	966	1%	4	1%	233	1%	71	1%	1,073	1%
		26-30 hr/wk	1	0%	102	0%	44	0%	433	0%	2	1%	100	0%	41	0%	481	0%
		30+ hr/wk	2	1%	320	2%	128	1%	1,304	1%	4	1%	364	1%	123	1%	1,600	1%
Total		273	100%	25,724	100%	14,139	100%	160,803	100%	356	100%	30,136	100%	12,093	100%	178,169	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	437	2%	226	2%	2,640	2%	3	1%	633	2%	235	2%	3,578	2%
		Some	28	10%	4,091	17%	2,245	17%	24,517	17%	31	9%	4,782	17%	1,885	17%	27,976	17%
		Quite a bit	121	46%	11,429	45%	6,247	45%	72,156	46%	146	42%	13,133	45%	5,542	46%	79,126	45%
		Very much	119	44%	9,469	36%	5,269	36%	59,776	35%	172	48%	11,353	36%	4,367	35%	66,252	36%
Total		268	100%	25,426	100%	13,987	100%	159,089	100%	352	100%	29,901	100%	12,029	100%	176,932	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	1%	673	3%	308	3%	3,840	3%	7	2%	1,393	5%	431	4%	7,520	5%
		Some	37	15%	5,037	20%	2,380	19%	28,882	20%	53	15%	6,893	24%	2,226	19%	38,959	24%
		Quite a bit	109	40%	11,122	44%	5,903	42%	69,444	44%	144	41%	13,116	43%	5,325	44%	77,243	44%
		Very much	119	44%	8,530	33%	5,371	37%	56,578	33%	148	42%	8,475	27%	4,035	32%	52,933	27%
Total		267	100%	25,362	100%	13,962	100%	158,744	100%	352	100%	29,877	100%	12,017	100%	176,655	100%	

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## NSSE 2008 Engagement Item Frequency Distributions <sup>a</sup> University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2008		USC Aiken		Southeast		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	21	8%	2,919	12%	1,692	13%	17,608	12%	29	8%	4,833	17%	1,879	16%	29,180	17%
		Some	72	27%	7,797	31%	4,351	32%	48,482	31%	107	30%	10,046	34%	4,154	33%	60,974	34%
		Quite a bit	92	33%	8,506	33%	4,580	33%	52,852	33%	109	31%	8,844	29%	3,574	30%	51,753	29%
		Very much	83	31%	6,152	24%	3,318	23%	39,786	24%	107	30%	6,117	20%	2,401	21%	34,689	19%
		<b>Total</b>		<b>268</b>	<b>100%</b>	<b>25,374</b>	<b>100%</b>	<b>13,941</b>	<b>100%</b>	<b>158,728</b>	<b>100%</b>	<b>352</b>	<b>100%</b>	<b>29,840</b>	<b>100%</b>	<b>12,008</b>	<b>100%</b>	<b>176,596</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	42	16%	6,245	25%	2,897	22%	34,950	24%	94	26%	10,704	37%	3,488	31%	60,378	36%
		Some	90	35%	9,665	37%	5,180	37%	61,575	38%	119	33%	10,875	36%	4,503	36%	66,640	37%
		Quite a bit	91	33%	6,274	24%	3,892	27%	41,971	26%	76	23%	5,417	18%	2,669	22%	33,603	18%
		Very much	44	16%	3,145	13%	1,993	14%	20,160	12%	63	18%	2,804	9%	1,344	11%	15,831	9%
		<b>Total</b>		<b>267</b>	<b>100%</b>	<b>25,329</b>	<b>100%</b>	<b>13,962</b>	<b>100%</b>	<b>158,656</b>	<b>100%</b>	<b>352</b>	<b>100%</b>	<b>29,800</b>	<b>100%</b>	<b>12,004</b>	<b>100%</b>	<b>176,452</b>
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	26	11%	3,650	15%	2,134	16%	22,756	16%	51	15%	6,663	23%	2,550	22%	40,714	24%
		Some	72	27%	8,905	35%	4,890	36%	56,284	36%	102	29%	11,375	38%	4,643	38%	69,203	39%
		Quite a bit	109	40%	8,443	33%	4,644	32%	53,837	33%	121	35%	7,951	27%	3,323	27%	46,690	26%
		Very much	61	22%	4,271	17%	2,234	16%	25,361	16%	78	22%	3,754	12%	1,476	12%	19,487	11%
		<b>Total</b>		<b>268</b>	<b>100%</b>	<b>25,269</b>	<b>100%</b>	<b>13,902</b>	<b>100%</b>	<b>158,238</b>	<b>100%</b>	<b>352</b>	<b>100%</b>	<b>29,743</b>	<b>100%</b>	<b>11,992</b>	<b>100%</b>	<b>176,094</b>
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	17	6%	1,727	8%	1,675	15%	12,354	9%	34	10%	3,477	12%	1,470	15%	22,784	14%
		Some	64	24%	6,026	24%	3,170	23%	38,016	25%	74	22%	8,654	29%	3,320	28%	51,770	31%
		Quite a bit	83	33%	9,893	38%	5,120	35%	62,203	38%	121	35%	10,919	36%	4,451	36%	64,306	35%
		Very much	102	37%	7,716	30%	3,979	27%	46,060	27%	122	34%	6,738	22%	2,742	21%	37,369	20%
		<b>Total</b>		<b>266</b>	<b>100%</b>	<b>25,362</b>	<b>100%</b>	<b>13,944</b>	<b>100%</b>	<b>158,633</b>	<b>100%</b>	<b>351</b>	<b>100%</b>	<b>29,788</b>	<b>100%</b>	<b>11,983</b>	<b>100%</b>	<b>176,229</b>
10g. Using computers in academic work	ENVCOMPT	Very little	0	0%	469	2%	273	2%	3,262	2%	5	1%	483	2%	210	2%	3,078	2%
		Some	32	12%	3,013	12%	1,713	13%	21,031	13%	22	7%	2,414	9%	1,132	10%	16,415	10%
		Quite a bit	95	35%	8,472	33%	4,535	32%	55,741	35%	101	28%	8,268	28%	3,577	30%	51,249	29%
		Very much	140	53%	13,413	53%	7,437	52%	78,798	49%	225	64%	18,725	62%	7,108	59%	106,006	59%
		<b>Total</b>		<b>267</b>	<b>100%</b>	<b>25,367</b>	<b>100%</b>	<b>13,958</b>	<b>100%</b>	<b>158,832</b>	<b>100%</b>	<b>353</b>	<b>100%</b>	<b>29,890</b>	<b>100%</b>	<b>12,027</b>	<b>100%</b>	<b>176,748</b>
11a. Acquiring a broad general education	GNGENLED	Very little	1	0%	564	3%	331	3%	3,440	3%	4	1%	688	3%	257	2%	4,052	3%
		Some	24	9%	3,403	14%	1,989	15%	21,773	15%	28	8%	3,676	13%	1,433	13%	21,463	13%
		Quite a bit	116	45%	10,565	43%	5,808	42%	66,107	43%	100	29%	10,524	36%	4,395	37%	62,573	36%
		Very much	122	45%	10,392	41%	5,617	39%	65,068	40%	219	62%	14,656	48%	5,832	48%	86,887	48%
		<b>Total</b>		<b>263</b>	<b>100%</b>	<b>24,924</b>	<b>100%</b>	<b>13,745</b>	<b>100%</b>	<b>156,388</b>	<b>100%</b>	<b>351</b>	<b>100%</b>	<b>29,544</b>	<b>100%</b>	<b>11,917</b>	<b>100%</b>	<b>174,975</b>
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	15	6%	2,297	10%	1,002	8%	13,219	10%	10	3%	1,647	6%	602	6%	10,572	7%
		Some	59	22%	6,853	27%	3,362	25%	42,652	28%	44	12%	5,446	19%	2,051	18%	34,292	20%
		Quite a bit	117	44%	9,009	36%	5,037	36%	56,903	36%	106	30%	9,391	32%	4,105	34%	57,918	33%
		Very much	73	27%	6,707	26%	4,325	31%	43,282	27%	192	55%	13,019	43%	5,153	42%	71,942	40%
		<b>Total</b>		<b>264</b>	<b>100%</b>	<b>24,866</b>	<b>100%</b>	<b>13,726</b>	<b>100%</b>	<b>156,056</b>	<b>100%</b>	<b>352</b>	<b>100%</b>	<b>29,503</b>	<b>100%</b>	<b>11,911</b>	<b>100%</b>	<b>174,724</b>

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
University of South Carolina Aiken**

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2008		USC Aiken		Southeast		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	4	2%	1,173	5%	449	4%	6,659	5%	7	2%	1,142	4%	384	3%	6,443	4%
		Some	46	18%	5,104	21%	2,668	20%	32,388	22%	39	11%	5,397	19%	2,056	18%	31,601	19%
		Quite a bit	113	42%	10,047	41%	5,602	40%	64,075	41%	112	32%	10,904	37%	4,553	37%	65,433	38%
		Very much	102	38%	8,572	34%	5,015	36%	53,063	33%	192	55%	12,054	40%	4,917	41%	71,368	39%
	Total		265	100%	24,896	100%	13,734	100%	156,185	100%	350	100%	29,497	100%	11,910	100%	174,845	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	10	5%	1,964	8%	797	6%	11,624	8%	6	2%	1,554	6%	482	4%	9,244	6%
		Some	67	24%	6,455	26%	3,289	24%	41,175	27%	43	12%	6,093	21%	2,309	20%	37,329	22%
		Quite a bit	113	44%	9,284	37%	5,420	39%	59,845	38%	118	33%	10,594	36%	4,556	37%	64,670	37%
		Very much	75	27%	7,182	29%	4,218	31%	43,449	27%	184	52%	11,246	37%	4,567	39%	63,504	35%
	Total		265	100%	24,885	100%	13,724	100%	156,093	100%	351	100%	29,487	100%	11,914	100%	174,747	100%
11e. Thinking critically and analytically	GNANALY	Very little	3	1%	533	2%	307	2%	3,316	2%	1	0%	537	2%	186	2%	2,970	2%
		Some	32	13%	3,666	15%	1,996	15%	22,370	15%	26	8%	3,112	11%	1,254	11%	18,157	11%
		Quite a bit	117	44%	10,123	41%	5,549	40%	63,572	41%	104	30%	10,115	35%	4,315	36%	61,132	36%
		Very much	113	42%	10,532	41%	5,864	42%	66,750	41%	219	62%	15,723	52%	6,138	51%	92,407	51%
	Total		265	100%	24,854	100%	13,716	100%	156,008	100%	350	100%	29,487	100%	11,893	100%	174,666	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	5	2%	1,131	5%	655	5%	8,099	5%	5	1%	1,253	4%	461	4%	8,251	5%
		Some	54	21%	5,584	23%	3,261	24%	36,507	24%	51	15%	5,663	19%	2,425	20%	35,889	21%
		Quite a bit	112	42%	9,976	40%	5,367	39%	62,649	40%	123	34%	10,411	36%	4,452	37%	62,570	36%
		Very much	94	35%	8,137	32%	4,415	32%	48,560	31%	173	49%	12,128	40%	4,553	39%	67,777	38%
	Total		265	100%	24,828	100%	13,698	100%	155,815	100%	352	100%	29,455	100%	11,891	100%	174,487	100%
11g. Using computing and information technology	GNCMPTS	Very little	7	3%	1,123	5%	622	5%	8,154	6%	2	1%	906	3%	397	4%	6,373	4%
		Some	49	19%	4,795	19%	2,668	19%	33,566	21%	44	13%	4,086	14%	1,937	16%	29,062	16%
		Quite a bit	101	39%	9,069	36%	5,020	36%	58,711	37%	106	30%	9,599	33%	4,174	34%	59,962	34%
		Very much	106	39%	9,910	40%	5,423	40%	55,730	36%	199	56%	14,921	50%	5,390	46%	79,426	46%
	Total		263	100%	24,897	100%	13,733	100%	156,161	100%	351	100%	29,512	100%	11,898	100%	174,823	100%
11h. Working effectively with others	GNOTHERS	Very little	8	3%	1,173	5%	692	6%	7,128	5%	3	1%	981	4%	374	4%	5,861	4%
		Some	52	21%	5,469	22%	2,910	22%	34,710	23%	48	14%	4,722	17%	1,888	16%	29,476	18%
		Quite a bit	104	40%	9,469	38%	5,227	38%	61,478	39%	93	27%	10,223	35%	4,282	35%	62,912	36%
		Very much	98	35%	8,742	35%	4,889	34%	52,718	33%	206	58%	13,553	45%	5,362	45%	76,441	42%
	Total		262	100%	24,853	100%	13,718	100%	156,034	100%	350	100%	29,479	100%	11,906	100%	174,690	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	74	27%	6,371	26%	5,084	38%	48,097	31%	86	24%	9,952	34%	4,492	38%	61,560	36%
		Some	88	33%	7,491	30%	4,174	30%	47,787	31%	86	24%	8,837	30%	3,665	30%	54,215	31%
		Quite a bit	64	25%	5,986	24%	2,528	19%	34,601	23%	99	29%	5,697	20%	2,129	18%	33,145	19%
		Very much	37	15%	4,600	19%	1,747	14%	23,087	16%	79	22%	4,701	16%	1,495	14%	24,026	14%
	Total		263	100%	24,448	100%	13,533	100%	153,572	100%	350	100%	29,187	100%	11,781	100%	172,946	100%

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
University of South Carolina Aiken**

			First-Year Students								Seniors							
			USC Aiken		Southeast		Carnegie Class		NSSE 2008		USC Aiken		Southeast		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	5	2%	1,144	5%	636	5%	7,316	5%	8	3%	1,535	6%	587	6%	8,980	6%
		Some	65	24%	5,165	21%	3,157	23%	34,690	23%	55	16%	5,049	18%	2,244	19%	32,285	19%
		Quite a bit	110	43%	10,345	42%	5,629	41%	66,151	43%	132	38%	11,414	39%	4,785	40%	68,851	40%
		Very much	85	31%	7,767	32%	4,109	31%	45,258	29%	152	44%	11,150	37%	4,163	36%	62,774	35%
		Total	265	100%	24,421	100%	13,531	100%	153,415	100%	347	100%	29,148	100%	11,779	100%	172,890	100%
11k. Understanding yourself	GNSELF	Very little	16	6%	2,482	11%	1,302	10%	14,836	11%	28	8%	3,376	12%	1,131	11%	18,305	12%
		Some	68	27%	6,138	25%	3,434	25%	39,459	26%	74	21%	6,772	24%	2,755	24%	41,022	25%
		Quite a bit	100	37%	8,651	35%	4,844	35%	55,984	36%	116	33%	9,527	32%	4,049	33%	58,321	33%
		Very much	80	30%	7,122	29%	3,949	29%	43,110	28%	130	37%	9,485	32%	3,851	33%	55,275	31%
		Total	264	100%	24,393	100%	13,529	100%	153,389	100%	348	100%	29,160	100%	11,786	100%	172,923	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	22	9%	2,853	12%	1,944	15%	18,495	12%	24	7%	3,906	14%	1,685	14%	23,768	14%
		Some	80	30%	7,488	31%	4,364	32%	48,250	31%	81	23%	8,981	31%	3,802	31%	55,013	32%
		Quite a bit	99	36%	8,231	33%	4,338	32%	51,776	33%	118	34%	8,974	31%	3,611	31%	53,780	31%
		Very much	64	25%	5,856	24%	2,878	22%	34,902	23%	127	36%	7,283	25%	2,677	24%	40,291	24%
		Total	265	100%	24,428	100%	13,524	100%	153,423	100%	350	100%	29,144	100%	11,775	100%	172,852	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	17	7%	2,444	11%	1,408	11%	15,154	11%	25	7%	2,840	10%	1,172	10%	16,920	10%
		Some	84	31%	7,611	31%	4,219	31%	48,986	32%	69	20%	7,689	27%	3,225	27%	48,294	28%
		Quite a bit	94	35%	8,688	35%	4,790	35%	55,879	36%	125	36%	10,239	35%	4,335	36%	61,904	35%
		Very much	70	26%	5,686	23%	3,122	23%	33,420	22%	131	37%	8,388	28%	3,054	26%	45,774	26%
		Total	265	100%	24,429	100%	13,539	100%	153,439	100%	350	100%	29,156	100%	11,786	100%	172,892	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	23	11%	3,118	14%	1,498	12%	18,275	13%	32	9%	4,228	15%	1,320	12%	23,204	15%
		Some	85	31%	6,871	28%	3,585	27%	42,804	28%	69	20%	7,541	26%	2,767	24%	45,257	27%
		Quite a bit	86	32%	8,187	33%	4,518	33%	52,676	34%	113	32%	8,794	30%	3,889	32%	54,138	30%
		Very much	71	26%	6,253	25%	3,920	27%	39,643	25%	135	38%	8,589	28%	3,799	31%	50,272	28%
		Total	265	100%	24,429	100%	13,521	100%	153,398	100%	349	100%	29,152	100%	11,775	100%	172,871	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	45	19%	4,103	18%	2,359	19%	25,066	18%	48	14%	5,187	19%	1,850	18%	31,117	20%
		Some	88	32%	8,036	33%	4,437	33%	51,484	34%	91	26%	9,285	32%	3,630	31%	55,867	33%
		Quite a bit	76	27%	7,545	30%	4,020	29%	47,726	30%	107	31%	8,288	28%	3,615	29%	49,168	27%
		Very much	56	21%	4,736	19%	2,705	19%	29,141	18%	102	29%	6,406	21%	2,687	22%	36,706	20%
		Total	265	100%	24,420	100%	13,521	100%	153,417	100%	348	100%	29,166	100%	11,782	100%	172,858	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	79	30%	8,422	36%	4,010	32%	53,646	37%	125	36%	13,235	46%	4,072	37%	77,203	47%
		Some	92	34%	6,763	27%	3,668	27%	42,223	27%	79	23%	7,229	25%	3,048	25%	42,941	24%
		Quite a bit	51	20%	5,260	21%	3,082	22%	32,106	20%	70	20%	4,388	15%	2,351	19%	26,833	15%
		Very much	43	16%	3,981	16%	2,764	19%	25,390	16%	75	21%	4,285	14%	2,298	18%	25,793	14%
		Total	265	100%	24,426	100%	13,524	100%	153,365	100%	349	100%	29,137	100%	11,769	100%	172,770	100%

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
University of South Carolina Aiken**

			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2008		USC Aiken		Southeast Public		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	4	2%	1,363	6%	545	5%	8,010	6%	12	4%	2,998	11%	790	7%	16,643	11%
		Fair	23	9%	4,518	18%	1,969	15%	26,487	18%	44	13%	6,450	22%	1,987	18%	35,176	21%
		Good	125	47%	11,400	46%	6,184	45%	72,545	47%	137	39%	11,561	39%	4,780	40%	69,766	40%
		Excellent	114	42%	7,421	30%	4,994	35%	48,372	30%	158	45%	8,429	28%	4,347	35%	52,986	28%
		Total	266	100%	24,702	100%	13,692	100%	155,414	100%	351	100%	29,438	100%	11,904	100%	174,571	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	0%	356	2%	284	2%	2,789	2%	3	1%	603	2%	268	2%	3,684	2%
		Fair	15	6%	2,653	12%	1,591	13%	16,557	12%	25	7%	3,233	12%	1,319	12%	19,187	12%
		Good	135	50%	12,586	51%	6,611	49%	77,305	51%	161	46%	13,854	47%	5,571	48%	81,197	48%
		Excellent	115	43%	9,098	36%	5,210	36%	58,738	35%	162	46%	11,755	38%	4,742	38%	70,490	38%
		Total	266	100%	24,693	100%	13,696	100%	155,389	100%	351	100%	29,445	100%	11,900	100%	174,558	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	5	3%	900	4%	697	6%	6,477	4%	17	5%	1,468	5%	704	6%	8,960	5%
		Probably no	24	9%	2,733	11%	1,704	13%	18,365	12%	40	11%	3,420	12%	1,611	14%	22,215	13%
		Probably yes	121	45%	9,358	39%	5,292	39%	61,319	40%	118	33%	10,448	36%	4,408	37%	64,787	38%
		Definitely yes	116	43%	11,730	46%	6,000	43%	69,322	43%	174	50%	14,104	47%	5,181	43%	78,615	44%
		Total	266	100%	24,721	100%	13,693	100%	155,483	100%	349	100%	29,440	100%	11,904	100%	174,577	100%

IPEDS: 218645

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**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
University of South Carolina Aiken**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students								Seniors								
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2008		USC Aiken		Southeast Public		Carnegie Class		NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
15.	Age	AGE	19 or younger	259	96%	21,351	83%	10,535	72%	135,334	83%	2	1%	89	0%	44	0%	572	0%
			20-23	4	2%	1,813	9%	1,210	10%	10,594	8%	254	70%	19,035	62%	7,786	57%	117,262	62%
			24-29	1	1%	632	3%	586	5%	3,654	3%	51	16%	4,795	18%	1,606	17%	26,086	18%
			30-39	1	1%	586	3%	775	7%	3,425	3%	33	11%	3,038	11%	1,237	13%	15,711	10%
			40-55	1	0%	361	2%	598	6%	2,602	2%	10	3%	2,285	8%	1,140	11%	13,683	8%
			Over 55	0	0%	47	0%	34	0%	229	0%	0	0%	192	1%	82	1%	1,186	1%
			Total	266	100%	24,790	100%	13,738	100%	155,838	100%	350	100%	29,434	100%	11,895	100%	174,500	100%
16.	Sex	SEX	Male	78	37%	8,445	44%	5,116	45%	55,548	45%	100	32%	10,069	41%	4,018	38%	62,345	43%
			Female	188	63%	16,342	56%	8,613	55%	100,277	55%	250	68%	19,378	59%	7,879	62%	112,186	57%
			Total	266	100%	24,787	100%	13,729	100%	155,825	100%	350	100%	29,447	100%	11,897	100%	174,531	100%
17.	Are you an international student or foreign national?	INTERNAT	No	256	97%	23,682	95%	12,984	95%	147,104	94%	342	97%	28,200	96%	11,404	95%	166,269	95%
			Yes	8	3%	1,023	5%	695	5%	8,240	6%	9	3%	1,198	4%	468	5%	7,966	5%
			Total	264	100%	24,705	100%	13,679	100%	155,344	100%	351	100%	29,398	100%	11,872	100%	174,235	100%
18.	Racial or ethnic identification	RACE05	American Indian or other Native American	1	0%	197	1%	115	1%	1,257	1%	1	0%	225	1%	95	1%	1,366	1%
			Asian, Asian American, or Pacific Islander	6	3%	1,137	4%	490	3%	10,029	7%	2	1%	1,161	4%	282	3%	9,328	7%
			Black or African American	69	24%	4,233	19%	1,333	14%	11,006	9%	102	29%	4,552	16%	1,061	13%	11,808	8%
			White (non-Hispanic)	163	62%	16,063	62%	10,079	68%	108,923	65%	211	60%	19,928	66%	9,019	68%	123,801	67%
			Mexican or Mexican American	2	1%	231	1%	191	2%	3,656	3%	2	1%	172	1%	164	3%	4,367	3%
			Puerto Rican	1	0%	150	1%	83	1%	1,168	1%	1	0%	158	1%	54	1%	1,076	1%
			Other Hispanic or Latino	3	1%	550	4%	260	2%	4,047	3%	1	0%	690	3%	209	3%	4,461	3%
			Multiracial	9	5%	655	3%	287	2%	4,024	3%	2	1%	570	2%	195	2%	3,825	2%
			Other	3	1%	308	1%	154	1%	2,348	2%	2	1%	371	1%	145	1%	2,564	2%
			I prefer not to respond	8	3%	1,214	5%	716	5%	9,084	6%	27	8%	1,620	6%	669	6%	11,835	7%
			Total	265	100%	24,738	100%	13,708	100%	155,542	100%	351	100%	29,447	100%	11,893	100%	174,431	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	256	94%	20,822	80%	10,946	75%	134,265	82%	1	0%	39	0%	23	0%	178	0%
			Sophomore	8	5%	3,353	17%	1,771	16%	16,639	14%	8	3%	139	0%	47	1%	714	1%
			Junior	0	0%	276	2%	478	4%	2,381	2%	64	18%	1,589	6%	467	6%	8,889	6%
			Senior	0	0%	92	1%	196	2%	764	1%	269	76%	27,030	91%	11,003	90%	159,981	91%
			Unclassified	2	1%	205	1%	315	3%	1,540	1%	7	3%	620	2%	339	3%	4,574	3%
			Total	266	100%	24,748	100%	13,706	100%	155,589	100%	349	100%	29,417	100%	11,879	100%	174,336	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	255	94%	22,723	90%	11,275	79%	140,805	89%	199	56%	16,724	54%	7,070	53%	102,473	54%
			Started elsewhere	11	6%	2,017	10%	2,424	21%	14,711	11%	152	44%	12,724	46%	4,823	47%	72,027	46%
			Total	266	100%	24,740	100%	13,699	100%	155,516	100%	351	100%	29,448	100%	11,893	100%	174,500	100%

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# National Survey of Student Engagement

## NSSE 2008 Background Item Frequency Distributions<sup>a</sup> University of South Carolina Aiken

			First-Year Students								Seniors							
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2008		USC Aiken		Southeast Public		Carnegie Class		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	6	2%	925	4%	875	7%	5,365	4%	89	24%	2,189	7%	984	9%	12,466	7%
	COMCOL05	Community or junior college	2	1%	1,716	6%	1,795	12%	12,453	8%	59	16%	10,368	34%	3,774	34%	61,173	35%
	FOURYR05	4-year college other than this one	17	7%	1,782	7%	1,718	12%	11,978	7%	106	29%	8,216	24%	3,190	27%	43,899	23%
	NONE05	None	238	78%	20,284	64%	9,787	57%	125,258	64%	153	40%	12,760	35%	5,564	37%	79,783	37%
	OCOL1_05	Other	5	2%	571	2%	586	4%	4,699	3%	15	4%	1,011	3%	566	4%	7,570	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	6	4%	1,269	7%	676	7%	5,868	6%	21	8%	4,238	17%	1,438	17%	23,232	16%
		Full-time	260	96%	23,472	93%	13,034	93%	149,677	94%	330	92%	25,206	83%	10,442	83%	151,188	84%
	Total	266	100%	24,741	100%	13,710	100%	155,545	100%	351	100%	29,444	100%	11,880	100%	174,420	100%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	246	92%	21,289	87%	12,885	94%	140,821	91%	291	83%	24,893	85%	10,876	92%	154,560	89%
		Yes	20	8%	3,419	13%	781	6%	14,468	9%	60	17%	4,510	15%	994	8%	19,708	11%
	Total	266	100%	24,708	100%	13,666	100%	155,289	100%	351	100%	29,403	100%	11,870	100%	174,268	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	238	90%	23,213	95%	10,907	81%	136,007	91%	325	93%	28,424	97%	10,286	88%	161,725	95%
		Yes	28	10%	1,450	5%	2,750	19%	19,126	9%	25	7%	952	3%	1,568	12%	12,328	5%
	Total	266	100%	24,663	100%	13,657	100%	155,133	100%	350	100%	29,376	100%	11,854	100%	174,053	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	8	3%	523	2%	247	2%	2,702	2%	0	0%	102	0%	20	0%	399	0%
		C	10	4%	1,052	4%	608	5%	5,529	4%	12	3%	716	3%	186	2%	2,870	2%
		C+	31	11%	1,861	8%	865	6%	8,859	6%	36	10%	1,695	6%	476	5%	6,675	4%
		B-	29	11%	2,360	10%	1,219	9%	13,229	9%	41	12%	2,611	9%	850	7%	12,258	8%
		B	74	27%	5,152	21%	2,939	21%	32,301	21%	93	27%	6,165	21%	2,336	20%	33,810	20%
		B+	59	24%	4,705	19%	2,583	19%	30,650	19%	84	24%	5,922	20%	2,342	20%	36,305	21%
		A-	27	10%	4,163	16%	2,393	17%	30,481	18%	21	6%	5,052	16%	2,392	19%	37,608	20%
		A	28	11%	4,822	20%	2,786	21%	31,268	20%	64	18%	7,091	25%	3,237	28%	44,117	25%
Total	266	100%	24,638	100%	13,640	100%	155,019	100%	351	100%	29,354	100%	11,839	100%	174,042	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	119	43%	15,750	58%	8,765	63%	108,205	63%	43	12%	2,790	8%	3,483	25%	31,461	14%
		Residence, <b>walking distance</b>	9	3%	1,678	8%	687	6%	9,051	7%	15	4%	6,116	20%	1,814	13%	42,915	25%
		Residence, <b>driving distance</b>	138	54%	6,812	34%	3,044	31%	32,865	29%	288	84%	18,758	70%	5,887	61%	88,739	60%
		Fraternity or sorority house	0	0%	132	1%	23	0%	850	1%	0	0%	537	2%	76	1%	2,741	1%
		Total	266	100%	24,372	100%	12,519	100%	150,971	100%	346	100%	28,201	100%	11,260	100%	165,856	100%

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**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions <sup>a</sup>  
University of South Carolina Aiken**

		First-Year Students								Seniors								
		USC Aiken		Southeast Public		Carnegie Class		NSSE 2008		USC Aiken		Southeast Public		Carnegie Class		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	19	7%	1,875	8%	1,097	10%	10,816	8%	34	10%	2,778	10%	1,184	13%	15,685	10%
		Graduated from HS	97	35%	5,769	24%	4,187	33%	36,511	24%	122	35%	6,844	24%	3,545	31%	41,413	24%
		Attended, no degree	46	16%	3,597	15%	1,894	14%	20,690	14%	51	14%	4,235	15%	1,640	14%	23,674	14%
		Completed Associate's	26	11%	1,811	8%	1,241	9%	12,655	8%	34	10%	2,043	7%	1,152	9%	14,343	8%
		Completed Bachelor's	55	22%	6,342	26%	2,963	20%	40,029	25%	63	19%	7,318	25%	2,561	20%	42,417	24%
		Completed Master's	12	4%	3,359	13%	1,565	10%	22,242	14%	30	9%	3,797	12%	1,230	10%	23,020	13%
		Completed Doctorate	10	5%	1,623	6%	549	3%	10,470	6%	12	4%	2,108	7%	468	4%	12,251	7%
Total		265	100%	24,376	100%	13,496	100%	153,413	100%	346	100%	29,123	100%	11,780	100%	172,803	100%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	13	5%	1,290	5%	803	7%	8,072	6%	26	8%	2,125	7%	851	10%	12,419	8%
		Graduated from HS	69	26%	4,969	21%	3,594	28%	32,851	22%	105	29%	6,871	24%	3,436	30%	42,488	25%
		Attended, no degree	67	24%	4,127	17%	2,200	17%	23,594	16%	46	13%	4,611	16%	1,797	15%	25,953	15%
		Completed Associate's	45	18%	3,008	13%	1,995	14%	19,553	13%	61	17%	3,436	12%	1,661	13%	21,569	12%
		Completed Bachelor's	46	19%	6,984	28%	3,412	23%	44,172	27%	68	20%	7,338	24%	2,663	21%	43,369	24%
		Completed Master's	21	7%	3,527	14%	1,385	9%	21,669	13%	39	11%	4,176	14%	1,257	10%	23,576	13%
		Completed Doctorate	4	1%	618	2%	195	1%	4,244	3%	5	1%	703	2%	159	1%	4,110	2%
Total		265	100%	24,523	100%	13,584	100%	154,155	100%	350	100%	29,260	100%	11,824	100%	173,484	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	9	5%	2,760	11%	1,421	10%	21,974	14%	29	8%	3,759	12%	1,485	11%	27,060	15%
		Biological Science	17	6%	2,227	9%	933	7%	13,163	8%	25	7%	1,931	6%	756	6%	12,469	7%
		Business	37	14%	3,796	18%	2,271	19%	23,042	17%	59	17%	4,958	18%	2,279	22%	29,876	18%
		Education	46	15%	2,152	9%	2,104	15%	13,822	8%	59	17%	3,318	11%	1,869	15%	16,885	9%
		Engineering	19	9%	1,859	8%	749	5%	9,161	7%	1	1%	1,851	7%	434	3%	9,198	6%
		Physical Science	5	2%	829	3%	373	2%	5,757	4%	9	3%	829	3%	308	2%	6,001	3%
		Professional	60	20%	3,342	13%	1,492	11%	16,097	11%	57	17%	3,165	11%	1,232	10%	15,504	9%
		Social Science	35	13%	2,765	11%	1,254	9%	19,448	12%	51	14%	4,194	14%	1,394	11%	26,386	14%
		Other	30	11%	3,504	16%	2,331	19%	21,566	16%	63	17%	4,961	18%	1,995	19%	28,721	18%
		Undecided	9	4%	826	3%	380	3%	6,283	4%	0	0%	13	0%	3	0%	66	0%
Total		267	100%	24,060	100%	13,308	100%	150,313	100%	353	100%	28,979	100%	11,755	100%	172,166	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	6	8%	1,544	22%	715	19%	11,549	24%	6	10%	1,340	21%	579	19%	10,017	23%
		Biological Science	4	6%	281	5%	120	3%	1,919	4%	1	2%	216	4%	85	3%	1,598	4%
		Business	16	25%	912	17%	601	18%	5,970	16%	11	18%	947	17%	558	22%	6,464	17%
		Education	6	10%	412	6%	350	10%	3,230	7%	10	20%	410	6%	354	11%	3,787	8%
		Engineering	1	2%	161	3%	104	2%	1,064	3%	0	0%	91	2%	28	1%	667	2%
		Physical Science	4	9%	379	6%	158	5%	2,551	6%	2	4%	366	7%	143	6%	2,318	6%
		Professional	8	12%	645	10%	210	6%	3,153	8%	3	5%	374	7%	127	5%	1,897	5%
		Social Science	14	25%	1,023	15%	520	14%	7,511	16%	9	14%	1,160	19%	417	15%	7,619	18%
		Other	2	3%	829	14%	629	18%	5,352	14%	16	25%	802	14%	406	15%	5,377	14%
		Undecided	0	0%	183	3%	130	4%	1,278	3%	1	2%	158	3%	43	2%	735	2%
Total		61	100%	6,369	100%	3,537	100%	43,577	100%	59	100%	5,864	100%	2,740	100%	40,479	100%	

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**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
University of South Carolina Aiken**

**First-Year Students**

**Seniors**

	Variable	Response Options	USC Aiken		Southeast Public		Carnegie Class		NSSE 2008		USC Aiken		Southeast Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	84	35%	10,341	44%	5,964	45%	66,353	45%	107	31%	11,546	42%	4,426	39%	70,525	44%
		Female	215	65%	19,678	56%	9,943	55%	117,974	55%	270	69%	21,594	58%	8,534	61%	123,995	56%
	Total	299	100%	30,019	100%	15,907	100%	184,327	100%	377	100%	33,140	100%	12,960	100%	194,520	100%	
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	85	27%	5,102	20%	1,927	18%	13,783	11%	116	31%	5,313	17%	1,254	15%	13,528	9%
		Am. Indian/Native Amer.	1	0%	177	1%	82	1%	1,207	1%	0	0%	180	0%	80	1%	1,322	1%
		Asian/Pacific Islander	5	2%	1,266	4%	491	3%	9,290	6%	1	0%	1,267	4%	254	3%	8,731	6%
		Caucasian/White	188	64%	19,641	64%	10,796	66%	114,301	64%	235	63%	22,926	69%	9,265	68%	124,485	67%
		Hispanic/Latino	5	2%	1,195	7%	575	5%	10,551	9%	6	2%	1,190	5%	441	7%	11,111	8%
		Other	3	1%	166	0%	98	1%	2,314	2%	1	0%	112	0%	73	1%	1,489	1%
		Foreign	0	0%	324	1%	227	2%	3,675	2%	0	0%	289	1%	183	1%	3,308	2%
		Multi-racial	0	0%	202	1%	50	0%	622	0%	0	0%	201	0%	32	0%	478	0%
		Unknown	11	4%	766	3%	756	5%	8,221	5%	18	5%	794	2%	526	4%	9,409	5%
Total	298	100%	28,839	100%	15,002	100%	163,964	100%	377	100%	32,272	100%	12,108	100%	173,861	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	12	10%	1,798	11%	744	7%	8,379	8%	26	11%	5,556	23%	1,689	20%	28,545	19%
		Full-time	287	90%	28,221	89%	15,163	93%	175,948	92%	351	89%	27,584	77%	11,271	80%	165,975	81%
	Total	299	100%	30,019	100%	15,907	100%	184,327	100%	377	100%	33,140	100%	12,960	100%	194,520	100%	
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	671	3%	496	4%	4,576	4%	0	0%	467	3%	736	6%	4,998	5%
		Web	299	100%	29,348	97%	15,411	96%	179,751	96%	377	100%	32,673	97%	12,224	94%	189,522	95%
	Total	299	100%	30,019	100%	15,907	100%	184,327	100%	377	100%	33,140	100%	12,960	100%	194,520	100%	
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	266	100%	23,803	99%	12,084	90%	147,036	97%	345	98%	27,872	96%	10,603	95%	161,666	96%
		Yes	0	0%	268	1%	1,117	10%	3,912	3%	4	2%	1,084	4%	548	5%	7,771	4%
	Total	266	100%	24,071	100%	13,201	100%	150,948	100%	349	100%	28,956	100%	11,151	100%	169,437	100%	

IPEDS: 218645

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